

## COURSE SLO ASSESSMENT REPORT, SCC

Department: Human Development Course: 107 (Three sections) Year: 2012 Semester: Spring

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p><b>HD 107 SLO#7 –</b></p> <p><b>Students will speak, write, and communicate in a fluent manner and demonstrate knowledge of grammatical and language conventions whether speaking, doing research, or using Blackboard.</b></p>	<p>Four assignments were given involving the skills needed for this student learning outcome (SLO). All assignments were assessed using a rubric. Only the outcomes for the Genetically Modified Organisms Assignment (GMO) assignment are discussed here since this assignment was consistent through all HD classes. However, the outcomes for the other assignments also showed a similar pattern of lack of fluency in language skills and research areas listed in student learning outcome #7.</p>	<p>Outcomes of each of three assignments and grades earned were compared. (See attached data.)</p> <p>The assignments that were used to evaluate this SLO were: Genetically Modified Assignment (GMO), Piaget Project, Genetics Assignment, and Stress act Sheet for Online classes. Generally the scores on this segment of assignments was lower than for assignments where research, citations and references were not a major component of the grade.</p>	<p>The results were mixed for all classes with the consistent finding that students have difficulty referencing, citing and doing research.</p> <p><b>GMO-H107 -T-TH</b> - The average was 9.7 (28%) with 10 students completing the assignment (17 did not turn this in)</p> <p><b>HD107 Tuesday Evening</b> - The average was 24 (69%) with 19 students completing the assignment (2 students did not complete the assignment).</p> <p><b>Hd107 Online-</b> The average was 32.3 (55%) with 30 out of 34 people completing this</p>	<p>For fall 2012, I will make an extra effort to give more resources on citations and references. Also, all classes will complete an extra assignment on references and citations prior to the assignment that requires that they cite sources and references. In addition to this the instructor will:</p> <ul style="list-style-type: none"> <li>✓ Remind students at the beginning of the semester that in college transfer classes they are expected to write and cite work properly</li> <li>✓ Recommend that they take all work to the</li> </ul>

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			<p>assignment.</p> <p>If the lowest overall score is dropped and other assignments assessed for SLO #7 outcomes, the results are similar to the classes where a sizable number of students completed the assignment. The fact that many in one class chose not to complete this assignment is important. This was the only assignment where the lack of completion rate was so high. This assignment required students to read research on genetically modified organisms, take a position, and write a fact sheet with references on their position. I believe that many students did not do this assignment because they lacked adequate reference and citation skills.</p>	<p>tutoring center and ask of help</p> <ul style="list-style-type: none"> <li>✓ Recommend that they take the English matriculation test to determine their needs</li> <li>✓ Recommend that students visit the reference librarian and school library website for information on citations and research( Extra Credit)</li> <li>✓ Post the links to a college reference resource site for general information</li> <li>✓ Increase the point value for one assignment to encourage more people to try it since the points are significant</li> <li>✓ Allow the assignment to be redone to correct citation errors</li> </ul>
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**HD 107 SLO - Students will speak, write, and communicate in a fluent manner and demonstrate knowledge of grammatical and language conventions whether speaking, doing research, or using Blackboard.**

Students continue to be weak in skills related to the student learning outcome assessing English composition, reference, and research skills. This semester the results were similar for the assignments where these skills were needed and assessed. The outcome was mixed but lower overall than other assignments. There were four different assignments that addressed SLO#7 but only one was evaluated for this report since it was the consistent across the three classes.

The major deficit for all classes was that they do not have the requisite research and documentation skills needed to write a college paper and reference sources. All of these assignments required the students to read for information, take a stand, choose pertinent facts, and cite sources. One HD107 did very well on the presentation of their genetics research project. This was a group project that took two weeks to complete and required group collaboration on the research product. By contrast, the GMO scores were for an individual project that had a major component which required citations in text and appropriate research verification. The HD 107 scores for T-TH look better than the other scores which is deceiving since only 10/28 did the GMO assignment. The online class also had difficulty with the assignment that required that they cite references and sources.

Assignment	Hd107 T-TH 35 Points	HD107-Tue.Eve 35 Points	HD107-Online 50 Points
GMO (Individual)	9.7 ( 28%) n,10	24 (69%) n,19	32.3 (55%) n, 34
Genetics (Group)	26.4 (75%) n, 27	32 (91%)* n,21	N/A
Stress	N/A	N/A	16 (64%) n, 29
Piaget	30( 60%) n,28 42(84%)n,20-8 did not do assignment	38.3 (77%) n,21	83 ( 83% )* n,33 not the same assignment as onsite

- **\*Although the students had to do research, these assignments were group assignments and had more visual literacy and/or performance components than citations, references, and writing.**

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### **Recommendation:**

For fall 2012, I will make an extra effort to give more resources on citations and references. Also, all classes will complete an extra assignment on references and citations prior to the assignment that requires that they cite sources and references. In addition to this the instructor will:

- ✓ Remind students at the beginning of the semester that in college transfer classes they are expected to write and cite work properly
- ✓ Recommend that they take all work to the tutoring center and ask of help
- ✓ Recommend that they take the English matriculation test to determine their needs
- ✓ Visit the reference librarian and school library website for information on citations and research
- ✓ Increase the point value of at least one of these assignment to encourage more people to do it
- ✓ Allow the assignment to be redone to correct citation errors