

COURSE SLO ASSESSMENT REPORT, SCC

Department: High School Subjects/Adult Basic Education Course: HSSCI 190, Physical Science 1

Year: 2011 Semester: Spring 2011; Fall 2011

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>Demonstrate knowledge of energy and motion, and matter and its classification.</p> <p>Demonstrate knowledge of the interaction of matter, waves, light, sound, and electricity and energy resources.</p>	<p>Pass the first three closed-book unit tests with a minimum score of 60%.</p> <p>Pass the last four closed-book unit tests with a minimum score of 60%.</p>	<p>Spring 2011: 1 student took the tests and passed.</p> <p>Fall 2011: No students took the course.</p> <p>Spring 2011: 1 student took the tests and passed.</p> <p>Fall 2011: No students took the course.</p>	<p>Students are achieving the outcome.</p> <p>Students are achieving the outcome.</p>	<p>Continue status quo.</p> <p>Continue status quo.</p>

Summary of SLOs AND ASSESSMENTS
Santiago Canyon College Continuing Education
Adult High School Diploma Program/Adult Basic Education
Spring 2011

NATURAL SCIENCES

<p>Physical Science 1 HSSCI 190</p>	<p>A. Demonstrate knowledge of energy and motion, and matter and its classification.</p> <p>B. Demonstrate knowledge of the interaction of matter, waves, light, sound, and electricity and energy resources.</p>	<p>A. Pass the first three closed-book unit tests with a minimum score of 60%.</p> <p>B. Pass the last four closed-book unit tests with a minimum score of 60%.</p>	<p>Spring 2010 Data for Spring 2011 Report</p> <p>A & B: <u>OEC & SCC E307</u> 3 students took the tests and passed</p>	<p>A & B. Students achieving outcome</p>	<p>A & B. Continue status quo</p>
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