

**Summary of SLOs AND ASSESSMENTS**  
**Santiago Canyon College Continuing Education**  
**Adult High School Diploma Program/Adult Basic Education**  
**Spring 2011**

**READING**

Title	SLO: Outcome To Be Assessed	Means of assessment and criteria of success	Summary of Data Collected	Analysis of Data	Plan of Action/ What To Do Next
<p><b>Building Reading Skills 1</b>  <b>HSRDG-093</b></p>	<p>A. The students will be able to use the dictionary effectively.</p> <p>B. The student will figure out the meaning of new words by using contextual analysis skills.</p>	<p>A. Pass the dictionary section of the course with a minimum score of 70%.</p> <p>B. Pass the context clues section of the course with a minimum score of 70%.</p>	<p><b>Fall 2009 Data for Spring 2010 Report</b></p> <p>A.  <u>AM Class</u>  <b>18</b> students completed section (3=100%;15=90%-99%)</p> <p><u>PM Class:</u>  <b>10</b> students completed section 10 students passed (2=100%; 8=90%-99%)</p> <p>B.  <u>AM Class</u>  <b>18</b> students completed section (1=100%; 12=90% -99%; 5=80% -89%)</p> <p><u>PM Class:</u>  <b>10</b> students completed section 10 students passed (4=90% -99%; 6=80% -89%)</p>	<p>A. Students achieving outcome</p> <p>B. Students achieving outcome</p>	<p>Change wording of SLOs to:</p> <p>A. Demonstrate an increase of a minimum of one reading level by taking a pre and post reading proficiency test.</p> <p>B. Demonstrate command of contextual analysis skills by passing the Context Clues section of the reading course with a minimum score of 70%.</p>