

COURSE SLO ASSESSMENT REPORT, SCC

Department: High School Subjects/Adult Basic Education Course: HSMTH 159, Math Fundamentals 2

Year: 2012 Semester: Spring 2012; Fall 2012

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>Calculate everyday math problems using decimals, such as balancing a checkbook and calculating total prices.</p>	<p>Pass Final Exam with a minimum score of 60%.</p>	<p>Spring 2012: 19 students took the test and passed.</p> <p>Fall 2012: 11 students took the test and passed.</p>	<p>Students are achieving the outcome.</p>	<p>SLO was changed to the following, as per dept. recommendation (3/12/2012) and SCC C&I approval (11/19/2012): <i>Demonstrate knowledge of the meaning and use of percents.</i></p>
<p>Calculate everyday math problems using percents, such as calculating sale prices and figuring personal budgets.</p>	<p>Pass Final Exam with a minimum score of 60%.</p>	<p>Spring 2012: 19 students took the test and passed.</p> <p>Fall 2012: 11 students took the test and passed.</p>	<p>Students are achieving the outcome.</p>	<p>SLO was changed to the following, as per dept. recommendation (3/12/2012) and SCC C&I approval (11/19/2012): <i>Demonstrate knowledge of measurements, ratios and formulas.</i></p>