

COURSE SLO ASSESSMENT REPORT, SCC

Department: High School Subjects/Adult Basic Education Course: HSMTH 159, Math Fundamentals 2

Year: 2011 Semester: Spring 2011; Fall 2011

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>Calculate everyday math problems using decimals, such as balancing a checkbook and calculating total prices.</p> <p>Calculate everyday math problems using percents, such as calculating sale prices and figuring personal budgets.</p>	<p>Pass Final Exam with a minimum score of 60%.</p> <p>Pass Final Exam with a minimum score of 60%.</p>	<p>Spring 2011: 24 students took the test and passed.</p> <p>Fall 2011: 21 students took the test and passed.</p> <p>Spring 2011: 24 students took the test and passed.</p> <p>Fall 2011: 21 students took the test and passed.</p>	<p>Students are achieving the outcome.</p> <p>Students are achieving the outcome.</p>	<p>Continue status quo.</p> <p>Continue status quo.</p>

Summary of SLOs AND ASSESSMENTS
Santiago Canyon College Continuing Education
Adult High School Diploma Program/Adult Basic Education
Spring 2011

MATH

<p>Math Fundamentals 2 HSMTH-159</p>	<p>A. Calculate everyday math problems using decimals, such as balancing a checkbook and calculating total prices. B. Calculate everyday math problems using percents, such as calculating sale prices and figuring personal budgets.</p>	<p>A. Pass Final Exam with minimum score of 60%. B. Pass Final Exam with minimum score of 60%.</p>	<p>Fall 2009 Data for Spring 2010 report A & B <u>OEC am/pm</u> 15 students took test 15 students passed (3-A; 3-B; 3-C; 6-D) <u>SCC am</u> 1 student took test 1 student passed (C)</p>	<p>A/B. Students achieving outcome</p>	<p>A/B. Continue status quo</p>
---	--	---	---	--	---------------------------------