

COURSE SLO ASSESSMENT REPORT, SCC

Department: History Course: 162 Web

Year: 2011 Semester: Fall

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>1. Critically analyze and examine documents, quantitative data, and historical events to evaluate, develop logical methods and understand contending viewpoints</p> <p>2. Students will develop communication skills through writing exercises and discussions of critical historical events.</p> <p>3. Students will demonstrate the ability to discuss, analyze, and compare and contrast, diverse world cultural, religious and political traditions.</p>	<p>Assignment 2000 word essay. Students are graded on a scale of 1-5 5-A 4-B 3-C 2-D 1-F The essay requires students to visit a historical site or museum. Next the students are asked to relate artifacts to the class themes and topics. The historical and cultural relevance and consequence of the items chosen. Students use MLA format to cite the textbook</p>	<p>4 essays completed and graded</p> <p>5-1 4-1 3-0 2-1 1-1</p>	<p>The essays for this class were average, students showed some progress in writing and analysis. This assignment is the 2nd written assignment. This class has the lowest enrollment of all classes. The two types of students in this class are either History majors or students who could not add any other history class.</p> <p>Weaknesses were: Analysis of the artifacts was unclear, MLA format not used to cite the text and significance of the artifacts either missing or unclear. Too few papers turned in, even with a late term due date.</p>	<p>Plan to:</p> <ol style="list-style-type: none"> 1. Email students with assignment overview before the term begins 2. Post more student samples of "good" papers for review 3. Review the instructions for the assignment and rewrite areas that can be made more clear. 4. Offer Hist 162 only in the Spring term so as to build momentum for enrollment.