

COURSE SLO ASSESSMENT REPORT, SCC

Department: History Course: 152

Year: 2012 Semester: Fall

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>Students will develop analytical skills by evaluating key historical decisions, testing hypotheses, and choosing among contending viewpoints.</p> <hr/> <p>Students will develop communication skills through writing exercises and discussions of critical historical events</p> <hr/> <p>Students will demonstrate ability to discuss, analyze, compare and contrast, diverse world cultural religious and political traditions</p>	<p>Analytical Skills. Exam comparing Aztec, Mayan and Inca societies. 50% objective and 50% subjective</p> <hr/> <p>Communication Skills Essay on the Spanish Colonial System.</p> <hr/> <p>No assessment done on this SLO.</p>	<p>Analysis 42 students completed the exercise. Avg. score 3.6 on the following scale A=4 B=3 C=2 D=1</p> <hr/> <p>Communication skills 43 essays Avg. Score 2.4.</p>	<p>Very Good results.</p> <p>Avg Score 2.3. This was better. Average score equated to a C.</p> <hr/> <p>Also a fairly successful score.</p>	<p>Continuing assigning this type of exam. Discuss test results and methods.</p> <hr/> <p>More time spent on explaining and promoting a rubric.</p>

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Global Citizenship	Book report Four Revolutions Book- letter grades	5 (A)- 12 4 (B)- 25 3 (C)- 2 4 (D)- 0 5 (F)- 4	39 of 43 students completed the assignment satisfactorily demonstrating an understanding of the American, French, Haitian and Spanish American revolutions and enhanced global citizenship. 4 either didn't hand in the report, or failed the assignment.	Continue assigning this book in this class.