

**COURSE SLO ASSESSMENT REPORT, SCC**

Department: History Course: 133 Web

Year: 2012 Semester: Fall

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>1. Critically analyze and examine documents, quantitative data, and historical events to evaluate, develop logical methods and understand contending viewpoints</p> <p>2. Students will develop communication skills through writing exercises and discussions of critical historical events.</p> <p>3. Students will be equipped to act as better informed citizens and knowledgeable voters through the study of US political traditions and concepts of citizenship.</p>	<p>Assignment 2000 word essay addressing and assessing all three SLOs. Students are graded on a scale of 1 to 4 4-A 3-B 2-C 1-D 0-F The essay requires students to visit a historical site or museum. Next the students are asked to relate artifacts to the class themes and topics. The historical and cultural relevance and consequence of the items chosen. Students use MLA format to cite the textbook. This assignment allows the student to exemplify critical thinking, communication skills and demonstrate comprehension of various world cultural, religious and political traditions.</p>	<p>14 essays completed and graded</p> <p>Raw Data 1-A 4-Bs 4-Cs 2-Ds 3-Fs</p> <p>Median score- 2.75 The standard Deviation - 1.50 Maximum score - 91% Minimum score - 0 %</p>	<p>The essays for this class were average, students showed some progress in writing and analysis. This assignment is the 2nd written assignment. There were 3 F's in this class on this assignment. This class turned in this assignment late in the term and by that point only the committed students remained enrolled.</p> <p>Weaknesses were: Analysis of the artifacts was unclear, MLA format not used to cite the text and significance of the artifacts either missing or unclear. The B papers were well written but the citation format gave some students trouble.</p>	<p>Plan to:</p> <ol style="list-style-type: none"> <li>1. Post a "where are you going?" link on the DSB on BB.</li> <li>2. Promote the 100 point paper on the announcement page.</li> <li>3. Highlighted the student sample which exemplifies the MLA format.</li> </ol>