

Course Student Learning Outcomes Assessment

HIST 120 The United States to 1865

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General Information (Course Student Learning Outcomes Assessment)

Standing Requirements

📖 Course Description

Examines the major political economic intellectual and social forces at home and abroad that shaped American life from the colonial period through the Civil War.

📖 Course Student Learning Outcomes

HIST 120 The United States to 1865 Outcome Set

Outcome	
Outcome	Mapping
<p>Outcome 1</p> <p>Critical Analysis: Students will develop analytical skills by evaluating key historical decisions, testing hypothesis, and choosing among contending viewpoints.</p>	<p>Institutional Student Learning Outcomes: Communicate 1, Communicate 2, Learn 1, Learn 2, Learn 3, Think 1, Think 2, Think 3</p>
<p>Outcome 2</p> <p>Communication Skills: Students will develop communication skills through writing exercises and discussion of critical historical events.</p>	<p>Institutional Student Learning Outcomes: Communicate 1, Communicate 2, Communicate 3, Learn 1, Learn 2, Learn 3, Think 1, Think 2, Think 3</p>
<p>Outcome 3</p> <p>Citizenship: Students will be equipped to act as better informed citizens and knowledgeable voters through the study of U.S. political traditions and concepts of citizenship.</p>	<p>Institutional Student Learning Outcomes: Act 1, Act 2, Act 3, Communicate 1, Communicate 2, Communicate 3, Learn 1, Learn 2, Learn 3, Think 1, Think 2, Think 3</p>

2014-2015 Assessment Cycle

Measurements

Outcomes and Measures

HIST 120 The United States to 1865 Outcome Set

Outcome

Outcome 1

Critical Analysis: Students will develop analytical skills by evaluating key historical decisions, testing hypothesis, and choosing among contending viewpoints.

▼ **Measure:** Critical Essay
Course level; Direct - Student Artifact

Description of Measurement Tool: x ESSAY
PROJECT
PAPER

All assessments were done on the basis of short essays (2 pages) minimum, done outside of class in response to a question of the individual instructor's choice.

Scale

A=4
B=3
C=2
D=1
F=0

Criteria for Success: Individual & Collective Student Criterion: Expected that 70% of students will score 2 or better.

Success equates to score of 2 or better

Cycle of Assessment: Assessment occurs and data is collected each Fall. Collection of aggregated data, discussion and analysis takes place each Spring semester.

Who is Responsible for Assessment Activity?: All faculty and department chair.

Outcome 2

Communication Skills: Students will develop communication skills through writing exercises and discussion of critical historical events.

▼ **Measure:** Critical Essay
Course level; Direct - Other

Description of Measurement Tool: All assessments were done on the basis of short essays (2 pages) minimum, done outside class in response to a question of the individual instructor's choice.

Scale

A=4
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Who is Responsible for Assessment Activity?: All faculty and department chair.

Outcome 3

Citizenship: Students will be equipped to act as better informed citizens and knowledgeable voters through the study of U.S. political traditions and concepts of citizenship.

▼ **Measure:** Critical Essay
Course level; Direct - Other

Description of Measurement Tool: All assessments were done on the basis of short essays (2 pages) minimum, done outside of class in response to a question of the individual instructor's choice.

Scale
A=4
B=3
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Cycle of Assessment: Assessment occurs and data is collected each Fall. Aggregation of data, discussion and analysis takes place each Spring.

Who is Responsible for Assessment Activity?: All faculty and Department Chair.

 Findings

Finding per Measure

HIST 120 The United States to 1865 Outcome Set

Outcome

Outcome 1

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Who is Responsible for Assessment Activity?: All faculty and department chair.

Findings for Critical Essay

Summary of Findings: 35 students took the assessment with the following scores
15 - 4

12 - 3
6- 2
2- 0

Avg score 3.0 33/35 scored 2 or above. 94% success rate Well above the projected 70%

Results: Criteria for Success Achievement Status: Exceeded

Analysis of Findings: Students generally did well. I devote a lot of class lecture and discussion time to the post-revolutionary period and to the development of the new nation. My students must have listened. (Davis) Students who scored 80% or higher on the respective SLO demonstrated a firm grasp of the subject matter and wrote well. Those scoring 70-80% grasped some of the material, but were not able to critically analyze other aspects of the material or failed to write in a clear, cogent manner.

Recommendations: In the future, I hope to identify students who are having difficulty early in the semester and direct them to the appropriate support systems on campus. I also plan to encourage students who feel that they have learning disabilities to seek assistance from DSPS early in the semester.

Outcome 2

Communication Skills: Students will develop communication skills through writing exercises and discussion of critical historical events.

▼ **Measure:** Critical Essay
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Description of Measurement Tool: All assessments were done on the basis of short essays (2 pages) minimum, done outside class in response to a question of the individual instructor's choice.

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Criteria for Success: Individual & Collective Student Criterion: It is expected that 70% of students will score 2 or better. Success equates with a score of 2 or better.

Cycle of Assessment: Assessment occurs and data is collected each Fall. Aggregation of data, discussion and analysis takes place each Spring semester.

Who is Responsible for Assessment Activity?: All faculty and department chair.

Findings for Critical Essay

Summary of Findings: 35 students completed the exercise.

15=4
10=3
5=2
5=1

80% of students scored above 2

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: "Students who scored 80% or higher on the respective SLO demonstrated a firm grasp of the subject matter and wrote well" (Davis)

Recommendations: Davis preferred to have the essay done in class as a better measure of actual student ability.

Outcome 3

Citizenship: Students will be equipped to act as better informed citizens

▼ **Measure:** Critical Essay
Course level; Direct - Other

and knowledgeable voters through the study of U.S. political traditions and concepts of citizenship.

Description of Measurement Tool: All assessments were done on the basis of short essays (2 pages) minimum, done outside of class in response to a question of the individual instructor's choice.

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Criteria for Success: Individual & Collective Student Criterion: It is expected that 70% of students will score 2 or better.

Success equates to a score of 2 or better.

Cycle of Assessment: Assessment occurs and data is collected each Fall. Aggregation of data, discussion and analysis takes place each Spring.

Who is Responsible for Assessment Activity?: All faculty and Department Chair.

Findings for Critical Essay

Summary of Findings: 35 Students completed the assignment.

20 students scored 4
 10 scored 3
 5 scored 2
 0 scored 1
 0 scored 0

100 % success rate

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: Better than expected results.

Recommendations: In the future, identify students who are having difficulty with communication skills early in the semester and direct them to appropriate support systems on campus. Also, plan to encourage students who feel they have learning disabilities to seek assistance from DSPS early in the semester.

Overall Recommendations

No text specified

 **Plans of Action**

Actions

 **Status Reports**

Action Statuses

Status Summary

No text specified

Summary of Next Steps

No text specified

2013-2014 Assessment Cycle

Measurements

Outcomes and Measures

HIST 120 The United States to 1865 Outcome Set

Outcome

Outcome 1

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Who is Responsible for Assessment Activity?: All faculty and department chair.

Outcome 2

No measures specified

Communication Skills: Students will develop communication skills through writing exercises and discussion of critical historical events.

Findings

Finding per Measure

HIST 120 The United States to 1865 Outcome Set

Outcome

Outcome 1

Critical Analysis: Students will develop analytical skills

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Who is Responsible for Assessment Activity?: All faculty and department chair.

Findings for Critical Essay

No Findings Added

Outcome 2

No measures specified

Communication Skills: Students will develop communication skills through writing exercises and discussion of critical historical events.

Overall Recommendations

No text specified

 **Plans of Action**

Actions

HIST 120 The United States to 1865 Outcome Set

Outcome

Outcome 1

No actions specified

Critical Analysis: Students will develop analytical skills by evaluating key historical decisions, testing hypothesis, and choosing among contending viewpoints.

 **Status Reports**

Action Statuses

HIST 120 The United States to 1865 Outcome Set

Outcome

Outcome 1

No actions specified

Critical Analysis: Students will develop analytical skills by evaluating key historical decisions, testing hypothesis, and choosing among contending viewpoints.

Status Summary

No text specified

Summary of Next Steps

No text specified

2012-2013 Assessment Cycle

Measurements

Outcomes and Measures

HIST 120 The United States to 1865 Outcome Set

Outcome

Outcome 1

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Outcome 2

Communication Skills: Students will develop communication skills through writing exercises and discussion of critical historical events.

No measures specified

Findings

Finding per Measure

HIST 120 The United States to 1865 Outcome Set

Outcome

Outcome 1

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Criteria for Success: Individual & Collective Student Criterion: Expected that 70% of students will score 2 or better.

Success equates to score of 2 or better

Cycle of Assessment: Assessment occurs and data collected each Fall. Submit aggregated data, discussion and analysis Spring semester.

Who is Responsible for Assessment Activity?: All faculty and department chair.

Findings for Critical Essay

Summary of Findings: History 120

- SLO 1 7 Sections
- 183 Assessments done
- 30 scored 4
- 78 scored 3
- 53 scored 2
- 10 scored 1
- 12 scored 0
- Avg. score 2.5
- Acceptable score 2.0
- 161 students met criteria
- 87% were successful

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: The number of students who were successful (scoring over 2 was very high- 87%. There were few scores of 1 or 0 in this exercise. That is something to be evaluated considering how many students do not get passing grades at that rate.

Recommendations:

Outcome 2

No measures specified

Communication Skills:
Students will develop communication skills through writing exercises and discussion of critical historical events.

Overall Recommendations

No text specified

 **Plans of Action**

Actions**HIST 120 The United States to 1865 Outcome Set****Outcome****Outcome 1***No actions specified*

Critical Analysis: Students will develop analytical skills by evaluating key historical decisions, testing hypothesis, and choosing among contending viewpoints.

 **Status Reports****Action Statuses****HIST 120 The United States to 1865 Outcome Set****Outcome****Outcome 1***No actions specified*

Critical Analysis: Students will develop analytical skills by evaluating key historical decisions, testing hypothesis, and choosing among contending viewpoints.

Status Summary*No text specified***Summary of Next Steps***No text specified*