

rec'd 4/28/11

**COURSE SLO ASSESSMENT REPORT, SCC**

Department: History Course: 101

Year: 2011 Semester: Spring

SLO 4/10/11

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>Student understanding of the basic components of Confucius' philosophy and the events that surrounded the proliferation of new philosophical thought during the time of the Hundred Schools of Thought</p>	<p>Students will assume they are a master of Confucianism. In a 2-3 page narrative they will cover the main points of the philosophy as though they were presenting it to a novice</p>	<p>Most students creatively approached the assignment; however, some resorted to a bland recitation of the basic components of Confucian philosophy.</p> <p>About 75% created intricate stories that exemplified the 4 main relationships discussed in the philosophy of Confucius</p>	<p>All were able to identify the basic relational structure embodied in Confucius' philosophy</p> <p>75% of students were able to extrapolate how the relational structure impacted Chinese society</p> <p>72% of students were able to clearly identify what societal issues prompted the rise of the different schools of thought</p>	<p>Students will write a 2-3 page paper that argues the merits (or demerits) of Confucian philosophy during the turmoil of the Warring States Period</p>