

COURSE SLO ASSESSMENT REPORT, SCC

Department: Languages Course: French 101

Year: 2012 Semester: Spring

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>1. Apply knowledge of vocabulary, grammar, idiomatic expressions, and culture to communicate in speaking, and to comprehend listening, in L2 at the beginning level.</p>	<p>Students research and present in French a cultural presentation in French on a researched topic, of art, culture or other of their choice in the francophone world. Memorization of a maxime (proverb in French) and recital of it in class with proper pronunciation and phrasing as well as intonation. Listening comprehension activity in which students listen to native speakers' conversation and then answer comprehension check and open-ended questions on it, in writing</p>	<p>A= Highly Proficient B= Proficient C= Competent D= Non-Proficient F= Non-Proficient</p> <p>Speaking: 87% A 1% B 0% C 0% D 22% F</p> <p>Listening: 40% A 33.3% B 13.3% C 6.6% D 0% F</p>	<p>Success rate for this French 101 class in speaking: 88%</p> <p>Percentage of non-proficient in speaking students for French 101 class of this report: 22%</p> <p>Success rate for students in listening in this French class: 86.6%</p>	<p>Teacher will include more readings and listening comprehension exercises, which will reflect that which students will see on the final assessment. Will include more pronunciation activities and practice for the class based upon final assessments. Teacher will review materials and attend conference, s as well as do research on improving student performance in these areas of listening and speaking. Teacher will consult fellow instructors on ideas for these as well.</p>

	<p>short answers in French.</p> <p><u>Criteria for success</u> A=Excels consistently in the application of vocabulary, grammar, idiomatic expressions, and culture to synthesize, analyze, evaluate, and derive meaning of implicit and explicit course level material and to communicate them clearly in spoken and written forms.</p> <p>B=Effectively applies with few errors, vocabulary, grammar, idiomatic expressions, and culture to synthesize, analyze, evaluate and derive implicit and explicit written and spoken material. Students' production contains few errors that do not impede comprehension.</p> <p>C= Some errors in application of vocabulary,</p>		<p>Percentage of non-proficient in listening students for this French 101 class:</p> <p>6.6%</p> <p>It should be noted that the lower scores are due to students choosing NOT to do the assessment, consequently getting an F on the activity. This is due to absences.</p> <p>The activities used were similar to the previous year assessment. There was more practice in these activities this semester which greatly helped in the speaking area. Results were very similar last term.</p>	
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	<p>grammar, idiomatic expressions and culture, to synthesize, analyze, evaluate and derive meaning of explicit written and spoken material. Limited comprehension of implicit written and spoken form. Student's written and spoken message contains some errors that do not impede comprehension.</p> <p>D= Many errors and minimal application of vocabulary, grammar, idiomatic expressions, and culture. Hardly able to synthesize, analyze, evaluate and derive meaning of explicit written and spoken material. No comprehension of implicit written and spoken forms. Student's written and spoken message contains numerous errors, thus making it unintelligible.</p> <p>F= No comprehension of explicit nor implicit written</p>			
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	<p>nor spoken form, thus student is unable to synthesize, analyze, evaluate and derive meaning. Student's written and spoken message is fragmented and unintelligible.</p>			
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