

COURSE SLO ASSESSMENT REPORT, SCC

Department: Exercise Science

Year: 2012-2013

Course: EXER 250 / 251

Semester: Spring 2013

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>1. Students will learn constructively through instructor-mediated analysis of the tactical and biomechanical performance errors that they make during practice sessions and competitions.</p>	<p>Self-Assessment on a Sliding Scale of 1-5: 1 = Not Effective, 2 = Only Slightly Effective, 3 = Moderately Effective, 4 = Effective, 5 = Highly Effective. Success = 3.5+</p>	<p>46 respondents 4.543 “5” x 32 “4” x 11 “3” x 1 “2” x 0 “1” x 2 93%</p>	<p>Surpasses expectation level</p>	<p>Continue to stay current in content areas and incorporate technology where appropriate.</p>
<p>2. Students will learn and demonstrate a strong understanding of the rules, biomechanical techniques, and competitive strategies of the track & field events</p>	<p>Self-Assessment on a Sliding Scale of 1-5: 1 = Not Effective, 2 = Only Slightly Effective, 3 = Moderately Effective, 4 = Effective, 5 = Highly Effective. Success = 3.5+</p>	<p>Average: 4.543 (46 respondents) “5” x 31 “4” x 13 “3” x 0 “2” x 0 “1” x 2 95%</p>	<p>Surpasses expectation level</p>	<p>Continue to stay current in content areas and incorporate technology where appropriate.</p>