

Course Student Learning Outcomes Assessment

ESL 520 English for Work 2

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General Information (Course Student Learning Outcomes Assessment)

Standing Requirements

📖 Course Description

Prepares limited English-speaking students for employment. Focuses on vocabulary skills and vocational readings with emphasis on oral communication through intermediate language skills instruction.

📖 Course Student Learning Outcomes

ESL 520 English for Work 2 Outcome Set

Outcome	
Outcome	Mapping
Outcome 1 Identify appropriate responses to statements and questions related to vocational topics.	Institutional Student Learning Outcomes: Communicate 1, Communicate 2, Think 2
Outcome 2 Demonstrate intermediate level communication strategies and skills in a vocational context.	Institutional Student Learning Outcomes: Communicate 1, Communicate 2, Think 2

2014-2015 Assessment Cycle

Measurements

Outcomes and Measures

ESL 520 English for Work 2 Outcome Set

Outcome

Outcome 1

Identify appropriate responses to statements and questions related to vocational topics.

▼ **Measure:** English for Work 2 Posttest
Course level; Direct - Exam

Description of Measurement Tool: English for Work 2 Posttest

Criteria for Success: Individual & Collective Student Criterion: Pass the English for Work 2 Posttest with a minimum score of 6/10

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Outcome 2

Demonstrate intermediate level communication strategies and skills in a vocational context.

▼ **Measure:** English for Work 2 Posttest
Course level; Direct - Exam

Description of Measurement Tool: English for Work 2 Posttest

Criteria for Success: Individual & Collective Student Criterion: Pass the English for Work 2 Posttest with a minimum score of 6/10

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings

Finding per Measure

ESL 520 English for Work 2 Outcome Set

Outcome

Outcome 1

Identify appropriate responses to statements and questions related to vocational topics.

▼ **Measure:** English for Work 2 Posttest
Course level; Direct - Exam

Description of Measurement Tool: English for Work 2 Posttest

Criteria for Success: Individual & Collective Student Criterion: Pass the English for Work 2 Posttest with a minimum score of 6/10

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings for English for Work 2 Posttest

Summary of Findings: # of sections that participated = 2
 students measured: = 37
 Students who met criteria = 34
 % that met the criteria = 92%

Results: Criteria for Success Achievement Status: Exceeded

Analysis of Findings: the majority of students achieved this criteria

Recommendations: Continue to monitor this measure to ensure that it is not too easy

Outcome 2

Demonstrate intermediate level communication strategies and skills in a vocational context.

▼ **Measure:** English for Work 2 Posttest
 Course level; Direct - Exam

Description of Measurement Tool: English for Work 2 Posttest

Criteria for Success: Individual & Collective Student Criterion: Pass the English for Work 2 Posttest with a minimum score of 6/10

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings for English for Work 2 Posttest

Summary of Findings: # of sections that participated = 2
 students measured: = 37
 Students who met criteria = 34
 % that met the criteria = 92%

Results: Criteria for Success Achievement Status: Exceeded

Analysis of Findings: The majority of students achieved this criteria

Recommendations: Continue to monitor this measure to ensure that it is not too easy

Overall Recommendations

No text specified

 **Plans of Action**

 **Status Reports**

2013-2014 Assessment Cycle

Plans of Action

Actions

ESL 520 English for Work 2 Outcome Set

Outcome

Outcome 1

Identify appropriate responses to statements and questions related to vocational topics.

▼ Action: review assessment

This Action is associated with the following Findings

No supporting Findings have been linked to this Action.

Details of Plan of Action: review assessment when a full section of this course is offered

Plan of Action Timeline: spring 2014

Who is responsible for carrying out the Plan of Action?: Eden Quimzon

How will you determine if the Plan of Action has been effective?: begin the cycle of assessment and then review the results

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: Low

Outcome 2

Demonstrate intermediate level communication strategies and skills in a vocational context.

▼ Action: review assessment

This Action is associated with the following Findings

No supporting Findings have been linked to this Action.

Details of Plan of Action: review assessment when a full section of this course is offered

Plan of Action Timeline: spring 2014

Who is responsible for carrying out the Plan of Action?: Eden Quimzon

How will you determine if the Plan of Action has been effective?: begin the cycle of assessment and then review the results

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: Low

Status Reports

Action Statuses

ESL 520 English for Work 2 Outcome Set

Outcome

Outcome 1

Identify appropriate responses to statements and questions related to vocational topics.

▼ **Action:** review assessment

Details of Plan of Action: review assessment when a full section of this course is offered

Plan of Action Timeline: spring 2014

Who is responsible for carrying out the Plan of Action?: Eden Quimzon

How will you determine if the Plan of Action has been effective?: begin the cycle of assessment and then review the results

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: Low

Status for review assessment

No Status Added

Outcome 2

Demonstrate intermediate level communication strategies and skills in a vocational context.

▼ **Action:** review assessment

Details of Plan of Action: review assessment when a full section of this course is offered

Plan of Action Timeline: spring 2014

Who is responsible for carrying out the Plan of Action?: Eden Quimzon

How will you determine if the Plan of Action has been effective?: begin the cycle of assessment and then review the results

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: Low

Status for review assessment

No Status Added

Status Summary

No text specified

Summary of Next Steps

No text specified

2012-2013 Assessment Cycle

Measurements

Outcomes and Measures

ESL 520 English for Work 2 Outcome Set

Outcome

Outcome 1

Identify appropriate responses to statements and questions related to vocational topics.

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Course level; Direct - Exam

Description of Measurement Tool: English for Work 2 Posttest

Criteria for Success: Individual & Collective Student Criterion: Pass the English for Work 2 Posttest with a minimum score of 6/10

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Outcome 2

Demonstrate intermediate level communication strategies and skills in a vocational context.

▼ **Measure:** English for Work 2 Posttest
Course level; Direct - Exam

Description of Measurement Tool: English for Work 2 Posttest

Criteria for Success: Individual & Collective Student Criterion: Pass the English for Work 2 Posttest with a minimum score of 6/10

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings

Finding per Measure

ESL 520 English for Work 2 Outcome Set

Outcome

Outcome 1

Identify appropriate responses to statements and questions related to vocational topics.

▼ **Measure:** English for Work 2 Posttest
Course level; Direct - Exam

Description of Measurement Tool: English for Work 2 Posttest

Criteria for Success: Individual & Collective Student Criterion: Pass the English for Work 2 Posttest with a minimum score of 6/10

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings for English for Work 2 Posttest

No Findings Added

Outcome 2

Demonstrate intermediate level communication strategies and skills in a vocational context.

▼ **Measure:** English for Work 2 Posttest
Course level; Direct - Exam

Description of Measurement Tool: English for Work 2 Posttest

Criteria for Success: Individual & Collective Student Criterion: Pass the English for Work 2 Posttest with a minimum score of 6/10

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings for English for Work 2 Posttest

No Findings Added

Overall Recommendations

No text specified

 **Plans of Action**

 **Status Reports**