

# **Course Student Learning Outcomes Assessment**

**ESL 500 Intermediate 1-3 Multilevel**

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## **General Information (Course Student Learning Outcomes Assessment)**

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# Standing Requirements

## Course Description

Provides instruction for students in various levels of intermediate English proficiency. Emphasizes creative oral language activities introductory critical thinking skills and academic writing tasks. Recommended for students in Intermediate ESL levels 1 - 3.

## Course Student Learning Outcomes

### ESL 500 Intermediate 1-3 Multilevel Outcome Set

Outcome	
Outcome	Mapping
Outcome 1 Students will demonstrate an understanding of everyday communications related to school, work, and home.	<b>Institutional Student Learning Outcomes:</b> Communicate 1, Communicate 2, Think 2
Outcome 2 Students will be able to write paragraphs related to everyday life.	<b>Institutional Student Learning Outcomes:</b> Communicate 1, Communicate 2, Communicate 3, Think 2

## 2014-2015 Assessment Cycle

### Measurements

#### Outcomes and Measures

#### ESL 500 Intermediate 1-3 Multilevel Outcome Set

##### Outcome

###### Outcome 1

Students will demonstrate an understanding of everyday communications related to school, work, and home.

▼ **Measure:** ESL Intermediate 3 Posttest  
Course level; Direct - Exam

**Description of Measurement Tool:** ESL Intermediate 3 Posttest

**Criteria for Success: Individual & Collective Student Criterion:** Pass the ESL Intermediate 3 Posttest with a minimum score of 70%

**Cycle of Assessment:** Every spring

**Who is Responsible for Assessment Activity?:** Department chair/coordinator

###### Outcome 2

Students will be able to write paragraphs related to everyday life.

▼ **Measure:** ESL Intermediate 3 Posttest - Writing Section  
Course level; Direct - Exam

**Description of Measurement Tool:** ESL Intermediate 3 Posttest - Writing Section (questions 91-100)

**Criteria for Success: Individual & Collective Student Criterion:** Pass the ESL Intermediate 3 Posttest - Writing Section (questions 91-100) with a minimum score of 6/10

**Cycle of Assessment:** Every spring

**Who is Responsible for Assessment Activity?:** Department chair/coordinator

### Findings

#### Finding per Measure

#### ESL 500 Intermediate 1-3 Multilevel Outcome Set

##### Outcome

###### Outcome 1

Students will demonstrate an understanding of everyday communications related to school, work, and home.

▼ **Measure:** ESL Intermediate 3 Posttest  
Course level; Direct - Exam

**Description of Measurement Tool:** ESL Intermediate 3 Posttest

**Criteria for Success: Individual & Collective Student Criterion:** Pass the ESL Intermediate 3 Posttest with a minimum score of 70%

**Cycle of Assessment:** Every spring

**Who is Responsible for Assessment Activity?:** Department chair/coordinator

**Findings for ESL Intermediate 3 Posttest**

**Summary of Findings:** # of sections that participated = 2  
 students measured = 40  
 Students who met criterion = 29  
 % that met the criteria = 73%

**Results:** Criteria for Success Achievement Status: Met

**Analysis of Findings:** This criteria adequately measures student progress

**Recommendations:** none

**Outcome 2**

Students will be able to write paragraphs related to everyday life.

▼ **Measure:** ESL Intermediate 3 Posttest - Writing Section  
 Course level; Direct - Exam

**Description of Measurement Tool:** ESL Intermediate 3 Posttest - Writing Section (questions 91-100)

**Criteria for Success: Individual & Collective Student Criterion:** Pass the ESL Intermediate 3 Posttest - Writing Section (questions 91-100) with a minimum score of 6/10

**Cycle of Assessment:** Every spring

**Who is Responsible for Assessment Activity?:** Department chair/coordinator

**Findings for ESL Intermediate 3 Posttest - Writing Section**

**Summary of Findings:** # of sections that participated = 2  
 students measured = 40  
 Students who met criterion = 30  
 % that met the criterion = 75%

**Results:** Criteria for Success Achievement Status: Met

**Analysis of Findings:** This criteria adequately measures student progress

**Recommendations:** none

**Overall Recommendations**

*No text specified*

📅 **Plans of Action**

📅 **Status Reports**

## 2013-2014 Assessment Cycle

### Measurements

#### Outcomes and Measures

#### ESL 500 Intermediate 1-3 Multilevel Outcome Set

##### Outcome

###### Outcome 1

Students will demonstrate an understanding of everyday communications related to school, work, and home.

▼ **Measure:** ESL Intermediate 3 Posttest  
Course level; Direct - Exam

**Description of Measurement Tool:** ESL Intermediate 3 Posttest

**Criteria for Success: Individual & Collective Student Criterion:** Pass the ESL Intermediate 3 Posttest with a minimum score of 70%

**Cycle of Assessment:** Every spring

**Who is Responsible for Assessment Activity?:** Department chair/coordinator

###### Outcome 2

Students will be able to write paragraphs related to everyday life.

▼ **Measure:** ESL Intermediate 3 Posttest - Writing Section  
Course level; Direct - Exam

**Description of Measurement Tool:** ESL Intermediate 3 Posttest - Writing Section (questions 91-100)

**Criteria for Success: Individual & Collective Student Criterion:** Pass the ESL Intermediate 3 Posttest - Writing Section (questions 91-100) with a minimum score of 6/10

**Cycle of Assessment:** Every spring

**Who is Responsible for Assessment Activity?:** Department chair/coordinator

### Findings

#### Finding per Measure

#### ESL 500 Intermediate 1-3 Multilevel Outcome Set

##### Outcome

###### Outcome 1

Students will demonstrate an understanding of everyday communications related to school, work, and home.

▼ **Measure:** ESL Intermediate 3 Posttest  
Course level; Direct - Exam

**Description of Measurement Tool:** ESL Intermediate 3 Posttest

**Criteria for Success: Individual & Collective Student Criterion:** Pass the ESL Intermediate 3 Posttest with a minimum score of 70%

**Cycle of Assessment:** Every spring

**Who is Responsible for Assessment Activity?:** Department chair/coordinator

**Findings for ESL Intermediate 3 Posttest**

**Summary of Findings:** One section participated in this assessment. There were 18 students measured. Eight students met the established criterion for success. This is a total passing percentage of 44%.

**Results:** Criteria for Success Achievement Status: Met

**Analysis of Findings:** This assessment measures students abilities at the top level of the multilevel course work. The passing rate demonstrates that a large percent of the students began the course at the lower level of intermediate knowledge and still need to complete more work before finishing this course.

**Recommendations:** Continue to use the same assessment and criterion for success next semester

**This Findings is associated with the following Actions:**

**update assessment**

(Plans of Action; 2013-2014 Assessment Cycle)

**Outcome 2**

Students will be able to write paragraphs related to everyday life.

▼ **Measure:** ESL Intermediate 3 Posttest - Writing Section

Course level; Direct - Exam

**Description of Measurement Tool:** ESL Intermediate 3 Posttest - Writing Section (questions 91-100)

**Criteria for Success: Individual & Collective Student Criterion:** Pass the ESL Intermediate 3 Posttest - Writing Section (questions 91-100) with a minimum score of 6/10

**Cycle of Assessment:** Every spring

**Who is Responsible for Assessment Activity?:** Department chair/coordinator

**Findings for ESL Intermediate 3 Posttest - Writing Section**

**Summary of Findings:** One section participated in this assessment. There were 18 students measured. twelve students met the established criterion for success. This is a total passing percentage of 67%.

**Results:** Criteria for Success Achievement Status: Met

**Analysis of Findings:** This assessment measures student abilities at the top level of the multilevel course work. The passing rate demonstrates that a large percent of the students began the course at the lower level of intermediate knowledge and still need to complete more work before finishing this course. There is a higher rate of passing for this SLO compared to SLO 1 for this course. This may be attributed, in part, to the emphasis of writing skills at this level and the focus on writing skills in the EL Civics objectives for this course.

**Recommendations:** Continue to use the same assessment and criterion for success next semester

**Overall Recommendations**

*No text specified*

 **Plans of Action**

**Actions**



## ESL 500 Intermediate 1-3 Multilevel Outcome Set

### Outcome

#### Outcome 1

Students will demonstrate an understanding of everyday communications related to school, work, and home.

##### ▼ Action: Improve Student Success

###### **This Action is associated with the following Findings**

No supporting Findings have been linked to this Action.

**Details of Plan of Action:** Discuss how to improve student learning at spring flex 2014 workshop

**Plan of Action Timeline:** Implement Fall 2014

**Who is responsible for carrying out the Plan of Action?:** Department chair/coordinator

**How will you determine if the Plan of Action has been effective?:** Reassessment

**Additional Resources Required (if any):** Unknown

**Budget request amount:** \$0.00

**Priority:** Medium

##### ▼ Action: update assessment

###### **This Action is associated with the following Findings**

###### **Findings for ESL Intermediate 3 Posttest**

(Measurements and Findings; 2013-2014 Assessment Cycle)

**Summary of Findings:** One section participated in this assessment.

There were 18 students measured.

Eight students met the established criterion for success.

This is a total passing percentage of 44%.

**Details of Plan of Action:** During the January 2014 flex workshop, instructors reviewed the assessment and assessment criteria. Revisions to the assessment tools and criteria will be made once the new Scantron system is fully implemented in ESL

**Plan of Action Timeline:** The plan is to have the new Scantron system implemented by fall 2015

**Who is responsible for carrying out the Plan of Action?:** Eden Quimzon

**How will you determine if the Plan of Action has been effective?:** We will continue the cycle of assessment and then review the results and compare them to previous assessment results

**Additional Resources Required (if any):**

**Budget request amount:** \$0.00

**Priority:** Medium

#### Outcome 2

Students will be able to write paragraphs related to everyday life.

##### ▼ Action: Improve Student Success

###### **This Action is associated with the following Findings**

No supporting Findings have been linked to this Action.

**Details of Plan of Action:** Discuss how to improve student learning at spring flex 2014 workshop

**Plan of Action Timeline:** Implement Fall 2014

**Who is responsible for carrying out the Plan of Action?:** Department chair/coordinator

**How will you determine if the Plan of Action has been effective?:** Reassessment

**Additional Resources Required (if any):** Unknown

**Budget request amount:** \$0.00

**Priority:** Medium

## Status Reports

### Action Statuses

#### ESL 500 Intermediate 1-3 Multilevel Outcome Set

##### Outcome

##### Outcome 1

Students will demonstrate an understanding of everyday communications related to school, work, and home.

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**Plan of Action Timeline:** Implement Fall 2014

**Who is responsible for carrying out the Plan of Action?:** Department chair/coordinator

**How will you determine if the Plan of Action has been effective?:** Reassessment

**Additional Resources Required (if any):** Unknown

**Budget request amount:** \$0.00

**Priority:** Medium

##### Status for Improve Student Success

*No Status Added*

##### ▼ Action: update assessment

**Details of Plan of Action:** During the January 2014 flex workshop, instructors reviewed the assessment and assessment criteria. Revisions to the assessment tools and criteria will be made once the new Scantron system is fully implemented in ESL

**Plan of Action Timeline:** The plan is to have the new Scantron system implemented by fall 2015

**Who is responsible for carrying out the Plan of Action?:** Eden Quimzon

**How will you determine if the Plan of Action has been effective?:** We will continue the cycle of assessment and then review the results and compare them to previous assessment results

**Additional Resources Required (if any):**

**Budget request amount:** \$0.00

**Priority:** Medium

**Status** for update assessment

*No Status Added*

**Outcome 2**

Students will be able to write paragraphs related to everyday life.

▼ **Action:** Improve Student Success

**Details of Plan of Action:** Discuss how to improve student learning at spring flex 2014 workshop

**Plan of Action Timeline:** Implement Fall 2014

**Who is responsible for carrying out the Plan of Action?:** Department chair/coordinator

**How will you determine if the Plan of Action has been effective?:** Reassessment

**Additional Resources Required (if any):** Unknown

**Budget request amount:** \$0.00

**Priority:** Medium

**Status** for Improve Student Success

*No Status Added*

**Status Summary**

*No text specified*

**Summary of Next Steps**

*No text specified*

## 2012-2013 Assessment Cycle

### Measurements

#### Outcomes and Measures

#### ESL 500 Intermediate 1-3 Multilevel Outcome Set

##### Outcome

###### Outcome 1

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Course level; Direct - Exam

**Description of Measurement Tool:** ESL Intermediate 3 Posttest

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**Cycle of Assessment:** Every spring

**Who is Responsible for Assessment Activity?:** Department chair/coordinator

###### Outcome 2

Students will be able to write paragraphs related to everyday life.

▼ **Measure:** ESL Intermediate 3 Posttest - Writing Section  
Course level; Direct - Exam

**Description of Measurement Tool:** ESL Intermediate 3 Posttest - Writing Section (questions 91-100)

**Criteria for Success: Individual & Collective Student Criterion:** Pass the ESL Intermediate 3 Posttest - Writing Section (questions 91-100) with a minimum score of 6/10

**Cycle of Assessment:** Every spring

**Who is Responsible for Assessment Activity?:** Department chair/coordinator

### Findings

#### Finding per Measure

#### ESL 500 Intermediate 1-3 Multilevel Outcome Set

##### Outcome

###### Outcome 1

Students will demonstrate an understanding of everyday communications related to school, work, and home.

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Course level; Direct - Exam

**Description of Measurement Tool:** ESL Intermediate 3 Posttest

**Criteria for Success: Individual & Collective Student Criterion:** Pass the ESL Intermediate 3 Posttest with a minimum score of 70%

**Cycle of Assessment:** Every spring

**Who is Responsible for Assessment Activity?:** Department chair/coordinator

**Findings for ESL Intermediate 3 Posttest**

**Summary of Findings:** 24 tested  
9 passed

38% met criteria

**Results:** Criteria for Success Achievement Status: Not Met

**Analysis of Findings:** Poor results

**Recommendations:** Dicuss at Flex meeting in spring 2014

**Outcome 2**

Students will be able to write paragraphs related to everyday life.

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Course level; Direct - Exam

**Description of Measurement Tool:** ESL Intermediate 3 Posttest - Writing Section (questions 91-100)

**Criteria for Success: Individual & Collective Student Criterion:** Pass the ESL Intermediate 3 Posttest - Writing Section (questions 91-100) with a minimum score of 6/10

**Cycle of Assessment:** Every spring

**Who is Responsible for Assessment Activity?:** Department chair/coordinator

**Findings for ESL Intermediate 3 Posttest - Writing Section**

**Summary of Findings:** 24 tested  
13 passed

54% met criteria

**Results:** Criteria for Success Achievement Status: Not Met

**Analysis of Findings:** Poor results

**Recommendations:** Discuss at Flex meeting in spring 2014

**Overall Recommendations**

*No text specified*

 **Plans of Action**

**Actions**

**ESL 500 Intermediate 1-3 Multilevel Outcome Set**

**Outcome**

**Outcome 1**

Students will demonstrate an understanding of everyday communications related to school, work, and home.

▼ **Action:** Improve Student Success

**This Action is associated with the following Findings**

No supporting Findings have been linked to this Action.

**Details of Plan of Action:** Discuss how to improve student learning at spring flex 2014 workshop

**Plan of Action Timeline:** Implement Fall 2014

**Who is responsible for carrying out the Plan of Action?:** Department chair/coordinator

**How will you determine if the Plan of Action has been effective?:** Reassessment

**Additional Resources Required (if any):** Unknown

**Budget request amount:** \$0.00

**Priority:** Medium

**Outcome 2**

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**Budget request amount:** \$0.00

**Priority:** Medium

📄 **Status Reports**

**Action Statuses**

**ESL 500 Intermediate 1-3 Multilevel Outcome Set**

**Outcome**

**Outcome 1**

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**How will you determine if the Plan of Action has been effective?:** Reassessment

**Additional Resources Required (if any):** Unknown

**Budget request amount:** \$0.00

**Priority:** Medium

**Status** for Improve Student Success

*No Status Added*

**Outcome 2**

Students will be able to write paragraphs related to everyday life.

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**Additional Resources Required (if any):** Unknown

**Budget request amount:** \$0.00

**Priority:** Medium

**Status** for Improve Student Success

*No Status Added*

**Status Summary**

*No text specified*

**Summary of Next Steps**

*No text specified*