

Course Student Learning Outcomes Assessment

ESL 470 Intermediate ESL 2

**Created on: 09/13/2013 07:43:00 AM PST
Last Modified: 09/26/2015 12:16:08 AM PST**

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General Information (Course Student Learning Outcomes Assessment)

Standing Requirements

📖 Course Description

Emphasizes understanding higher level language activities reading passages with increased understanding and increasing focus on creative and academic writing tasks. This is the sixth course in the Continuing Education ESL continuum. Five High School elective credits may be granted if the student passes the posttest for this class with 75% or better.

📖 Course Student Learning Outcomes

ESL 470 Intermediate ESL 2 Outcome Set

Outcome	
Outcome	Mapping
Outcome 1 Student will interpret various types of communication related to work, school, and home.	Institutional Student Learning Outcomes: Learn 1, Think 2
Outcome 2 Students will be able to write paragraphs related to everyday life.	Institutional Student Learning Outcomes: Act 1, Communicate 1

2014-2015 Assessment Cycle

Measurements

Outcomes and Measures

ESL 470 Intermediate ESL 2 Outcome Set

Outcome

Outcome 1

Student will interpret various types of communication related to work, school, and home.

▼ **Measure:** ESL Intermediate 2 Posttest
Course level; Direct - Exam

Description of Measurement Tool: ESL Intermediate 2 Posttest

Criteria for Success: Individual & Collective Student Criterion: Pass the ESL Intermediate 2 Posttest with a minimum score of 75%

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Outcome 2

Students will be able to write paragraphs related to everyday life.

▼ **Measure:** ESL Intermediate 2 Posttest - Writing Section
Course level; Direct - Exam

Description of Measurement Tool: ESL Intermediate 2 Posttest - Writing Section (questions 91-100)

Criteria for Success: Individual & Collective Student Criterion: Pass the ESL Intermediate 2 Posttest - Writing Section (questions 91-100) with a minimum score of 6/10

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings

Finding per Measure

ESL 470 Intermediate ESL 2 Outcome Set

Outcome

Outcome 1

Student will interpret various types of communication related to work, school, and home.

▼ **Measure:** ESL Intermediate 2 Posttest
Course level; Direct - Exam

Description of Measurement Tool: ESL Intermediate 2 Posttest

Criteria for Success: Individual & Collective Student Criterion: Pass the ESL Intermediate 2 Posttest with a minimum score of 75%

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings for ESL Intermediate 2 Posttest

Summary of Findings: # of sections that participated = 4
 students measured = 91
 Students who met criterion = 65
 % that met the criterion = 71%

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: This criterion successfully measures student success

Recommendations: none

Outcome 2

Students will be able to write paragraphs related to everyday life.

▼ **Measure:** ESL Intermediate 2 Posttest - Writing Section
 Course level; Direct - Exam

Description of Measurement Tool: ESL Intermediate 2 Posttest - Writing Section (questions 91-100)

Criteria for Success: Individual & Collective Student Criterion: Pass the ESL Intermediate 2 Posttest - Writing Section (questions 91-100) with a minimum score of 6/10

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings for ESL Intermediate 2 Posttest - Writing Section

Summary of Findings: # of sections that participated = 4
 students measured = 91
 Students who met criterion = 60
 % that met the criterion = 66%

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: This criterion successfully measures student success

Recommendations: none

Overall Recommendations

No text specified

 **Plans of Action**

 **Status Reports**

2013-2014 Assessment Cycle

Measurements

Outcomes and Measures

ESL 470 Intermediate ESL 2 Outcome Set

Outcome

Outcome 1

Student will interpret various types of communication related to work, school, and home.

▼ **Measure:** ESL Intermediate 2 Posttest
Course level; Direct - Exam

Description of Measurement Tool: ESL Intermediate 2 Posttest

Criteria for Success: Individual & Collective Student Criterion: Pass the ESL Intermediate 2 Posttest with a minimum score of 75%

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Outcome 2

Students will be able to write paragraphs related to everyday life.

▼ **Measure:** ESL Intermediate 2 Posttest - Writing Section
Course level; Direct - Exam

Description of Measurement Tool: ESL Intermediate 2 Posttest - Writing Section (questions 91-100)

Criteria for Success: Individual & Collective Student Criterion: Pass the ESL Intermediate 2 Posttest - Writing Section (questions 91-100) with a minimum score of 6/10

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings

Finding per Measure

ESL 470 Intermediate ESL 2 Outcome Set

Outcome

Outcome 1

Student will interpret various types of communication related to work, school, and home.

▼ **Measure:** ESL Intermediate 2 Posttest
Course level; Direct - Exam

Description of Measurement Tool: ESL Intermediate 2 Posttest

Criteria for Success: Individual & Collective Student Criterion: Pass the ESL Intermediate 2 Posttest with a minimum score of 75%

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings for ESL Intermediate 2 Posttest

Summary of Findings: Five sections participated in this assessment. There were 108 students measured. 46 students met the established criterion for success. This is a total passing percentage of 45%.

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: There was a slight variance in student achievement rates, by class, but this is consistent with most assessments. This assessment represents students course success rates.

Recommendations: Continue to use the same assessment and criterion for success next semester

This Findings is associated with the following Actions:

update assessment

(Plans of Action; 2013-2014 Assessment Cycle)

Outcome 2

Students will be able to write paragraphs related to everyday life.

▼ **Measure:** ESL Intermediate 2 Posttest - Writing Section
Course level; Direct - Exam

Description of Measurement Tool: ESL Intermediate 2 Posttest - Writing Section (questions 91-100)

Criteria for Success: Individual & Collective Student Criterion: Pass the ESL Intermediate 2 Posttest - Writing Section (questions 91-100) with a minimum score of 6/10

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings for ESL Intermediate 2 Posttest - Writing Section

Summary of Findings: Five sections participated in this assessment. There were 108 students measured. 53 students met the established criterion for success. This is a total passing percentage of 52%.

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: There was a slight variance in student achievement rates, by class, but this is consistent with most assessments. This assessment represents student course success rates.

Recommendations: Continue to use the same assessment and criterion for success next semester

Overall Recommendations

No text specified

 **Plans of Action**

Actions

ESL 470 Intermediate ESL 2 Outcome Set

Outcome

Outcome 1

Student will interpret various types of communication related to work, school, and home.

▼ Action: Improve Student Success

This Action is associated with the following Findings

No supporting Findings have been linked to this Action.

Details of Plan of Action: Discuss how to improve student learning t spring flex 2014 workshop

Plan of Action Timeline: Implement Fall 2014

Who is responsible for carrying out the Plan of Action?: Department chair/coordinator

How will you determine if the Plan of Action has been effective?: Reassessment

Additional Resources Required (if any): Unknown

Budget request amount: \$0.00

Priority: Medium

▼ Action: update assessment

This Action is associated with the following Findings

Findings for ESL Intermediate 2 Posttest

(Measurements and Findings; 2013-2014 Assessment Cycle)

Summary of Findings: Five sections participated in this assessment.

There were 108 students measured.

46 students met the established criterion for success.

This is a total passing percentage of 45%.

Details of Plan of Action: During the January 2014 flex workshop, instructors reviewed the assessment and assessment criteria. Revisions to the assessment tools and criteria will be made once the new Scantron system is fully implemented in ESL

Plan of Action Timeline: The plan is to have the new Scantron system implemented by fall 2015

Who is responsible for carrying out the Plan of Action?: Eden Quimzon

How will you determine if the Plan of Action has been effective?: We will continue the cycle of assessment and then review the results and compare them to previous assessment results

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: Medium

Outcome 2

Students will be able to write paragraphs related to everyday life.

▼ Action: Improve Student Success

This Action is associated with the following Findings

No supporting Findings have been linked to this Action.

Details of Plan of Action: Discuss how to improve student learning at spring flex 2014 workshop

Plan of Action Timeline: Implement Fall 2014

Who is responsible for carrying out the Plan of Action?: Department chair/coordinator

How will you determine if the Plan of Action has been effective?: Reassessment

Additional Resources Required (if any): Unknown

Budget request amount: \$0.00

Priority: Medium

Status Reports

Action Statuses

ESL 470 Intermediate ESL 2 Outcome Set

Outcome

Outcome 1

Student will interpret various types of communication related to work, school, and home.

▼ Action: Improve Student Success

Details of Plan of Action: Discuss how to improve student learning t spring flex 2014 workshop

Plan of Action Timeline: Implement Fall 2014

Who is responsible for carrying out the Plan of Action?: Department chair/coordinator

How will you determine if the Plan of Action has been effective?: Reassessment

Additional Resources Required (if any): Unknown

Budget request amount: \$0.00

Priority: Medium

Status for Improve Student Success

No Status Added

▼ Action: update assessment

Details of Plan of Action: During the January 2014 flex workshop, instructors reviewed the assessment and assessment criteria. Revisions to the assessment tools and criteria will be made once the new Scantron system is fully implemented in ESL

Plan of Action Timeline: The plan is to have the new Scantron system implemented by fall 2015

Who is responsible for carrying out the Plan of Action?: Eden Quimzon

How will you determine if the Plan of Action has been effective?: We will continue the cycle of assessment and then review the results and compare them to previous assessment results

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: Medium

Status for update assessment

No Status Added

Outcome 2

Students will be able to write paragraphs related to everyday life.

▼ **Action:** Improve Student Success

Details of Plan of Action: Discuss how to improve student learning at spring flex 2014 workshop

Plan of Action Timeline: Implement Fall 2014

Who is responsible for carrying out the Plan of Action?: Department chair/coordinator

How will you determine if the Plan of Action has been effective?: Reassessment

Additional Resources Required (if any): Unknown

Budget request amount: \$0.00

Priority: Medium

Status for Improve Student Success

No Status Added

Status Summary

No text specified

Summary of Next Steps

No text specified

2012-2013 Assessment Cycle

Measurements

Outcomes and Measures

ESL 470 Intermediate ESL 2 Outcome Set

Outcome

Outcome 1

Student will interpret various types of communication related to work, school, and home.

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Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Outcome 2

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Description of Measurement Tool: ESL Intermediate 2 Posttest - Writing Section (questions 91-100)

Criteria for Success: Individual & Collective Student Criterion: Pass the ESL Intermediate 2 Posttest - Writing Section (questions 91-100) with a minimum score of 6/10

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings

Finding per Measure

ESL 470 Intermediate ESL 2 Outcome Set

Outcome

Outcome 1

Student will interpret various types of communication related to work, school, and home.

▼ **Measure:** ESL Intermediate 2 Posttest
Course level; Direct - Exam

Description of Measurement Tool: ESL Intermediate 2 Posttest

Criteria for Success: Individual & Collective Student Criterion: Pass the ESL Intermediate 2 Posttest with a minimum score of 75%

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings for ESL Intermediate 2 Posttest

Summary of Findings: 119 tested
37 passed

31% met criteria

Results: Criteria for Success Achievement Status: Not Met

Analysis of Findings: Poor results

Recommendations: Discuss at Flex meeting in spring 2014

This Findings is associated with the following Actions:

Improve Student Success

(Plans of Action; 2012-2013 Assessment Cycle)

Outcome 2

Students will be able to write paragraphs related to everyday life.

▼ **Measure:** ESL Intermediate 2 Posttest - Writing Section
Course level; Direct - Exam

Description of Measurement Tool: ESL Intermediate 2 Posttest - Writing Section (questions 91-100)

Criteria for Success: Individual & Collective Student Criterion: Pass the ESL Intermediate 2 Posttest - Writing Section (questions 91-100) with a minimum score of 6/10

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings for ESL Intermediate 2 Posttest - Writing Section

Summary of Findings: 119 tested
69 passed

58% met criteria

Results: Criteria for Success Achievement Status: Not Met

Analysis of Findings: Poor results

Recommendations: Discuss at Flex meeting in spring 2014

This Findings is associated with the following Actions:

Improve Student Success

(Plans of Action; 2012-2013 Assessment Cycle)

Overall Recommendations

No text specified

 **Plans of Action**

Actions

ESL 470 Intermediate ESL 2 Outcome Set

Outcome

Outcome 1

Student will interpret various types of communication related to work, school, and home.

▼ **Action: Improve Student Success**

This Action is associated with the following Findings

Findings for ESL Intermediate 2 Posttest
(Measurements and Findings; 2012-2013 Assessment Cycle)

Summary of Findings: 119 tested
37 passed

31% met criteria

Details of Plan of Action: Discuss how to improve student learning t spring flex 2014 workshop

Plan of Action Timeline: Implement Fall 2014

Who is responsible for carrying out the Plan of Action?: Department chair/coordinator

How will you determine if the Plan of Action has been effective?: Reassessment

Additional Resources Required (if any): Unknown

Budget request amount: \$0.00

Priority: Medium

Outcome 2

Students will be able to write paragraphs related to everyday life.

▼ **Action: Improve Student Success**

This Action is associated with the following Findings

Findings for ESL Intermediate 2 Posttest - Writing Section
(Measurements and Findings; 2012-2013 Assessment Cycle)

Summary of Findings: 119 tested
69 passed

58% met criteria

Details of Plan of Action: Discuss how to improve student learning at spring flex 2014 workshop

Plan of Action Timeline: Implement Fall 2014

Who is responsible for carrying out the Plan of Action?: Department chair/coordinator

How will you determine if the Plan of Action has been effective?: Reassessment

Additional Resources Required (if any): Unknown

Budget request amount: \$0.00

Priority: Medium

 **Status Reports**

Action Statuses

ESL 470 Intermediate ESL 2 Outcome Set

Outcome

Outcome 1

Student will interpret various types of communication related to work, school, and home.

▼ **Action:** Improve Student Success

Details of Plan of Action: Discuss how to improve student learning t spring flex 2014 workshop

Plan of Action Timeline: Implement Fall 2014

Who is responsible for carrying out the Plan of Action?: Department chair/coordinator

How will you determine if the Plan of Action has been effective?: Reassessment

Additional Resources Required (if any): Unknown

Budget request amount: \$0.00

Priority: Medium

Status for Improve Student Success

No Status Added

Outcome 2

Students will be able to write paragraphs related to everyday life.

▼ **Action:** Improve Student Success

Details of Plan of Action: Discuss how to improve student learning at spring flex 2014 workshop

Plan of Action Timeline: Implement Fall 2014

Who is responsible for carrying out the Plan of Action?: Department chair/coordinator

How will you determine if the Plan of Action has been effective?: Reassessment

Additional Resources Required (if any): Unknown

Budget request amount: \$0.00

Priority: Medium

Status for Improve Student Success

No Status Added

Status Summary

No text specified

Summary of Next Steps

No text specified