

COURSE SLO ASSESSMENT REPORT, SCC

Department: Inmate Education Course: ESL-440 Beginning 1-3 Multilevel

Year: 2013 Semester: Spring

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>Students will demonstrate an understanding of written and spoken passages</p> <p>Students will describe situations and communicate personal information in writing</p>	<p>Brief quiz Passing with 70% or more</p> <p>Student will write a brief passage on a personal subject with few errors.</p>	<p>128 Students took CASAS Assessment test. 68 took a follow-up assessment, 27 took a 3rd and 4th assessment 26 achieved significant gains</p>	<p>In 2012 there was a 38% success rate with students that took both a pre and post test. In 2013 the success rate dropped to 20%. This may be affected by a drop in actual attendance and frequent instructor absences due to illness.</p>	<p>Faculty has discussed changing the assessment to the reading portion of the ESL post test.</p> <p>New faculty is coming on Board.</p>

ESL 440 ESL Beginning Multi-level 1-3	<p>1. Student will demonstrate an understanding of written and spoken passages.</p>	<p>1. Student will pass the ESL Beg. 3 post-test with a score of 80% or better.</p>	<p>1.</p> <p>17 tested; 11 passed</p> <p>7 tested; 7 passed</p> <p>7 tested; 6 passed</p> <p>6 tested; 5 passed</p> <p>(Sat. 71526) 23 tested; 0 passed</p>	<p>1.</p> <p>65% passing rate</p> <p>100% passing rate</p> <p>86% passing rate</p> <p>83% passing rate</p> <p>0% passing rate</p> <p>TOTAL: 48%</p>	<p>Discuss at Flex meeting in Spring 2014</p>
	<p>2. Students will describe situations and communicate personal information in writing.</p>	<p>2. Student will pass the ESL Beg. 3 post-test with a minimum of 5 out of 8 correct answers.</p>	<p>2.</p> <p>17 tested; 16 passed</p> <p>7 tested; 7 passed</p> <p>7 tested; 6 passed</p> <p>6 tested; 6 passed</p> <p>(Sat. 71526) 23 tested; 0 passed</p>	<p>2.</p> <p>94% passing rate</p> <p>100% passing rate</p> <p>86% passing rate</p> <p>100% passing rate</p> <p>0% passing rate</p> <p>TOTAL: 58%</p>	<p>Discuss at Flex meeting in Spring 2014</p>