

Course Student Learning Outcomes Assessment

ESL 120 ESL Civics

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General Information (Course Student Learning Outcomes Assessment)

Standing Requirements

Course Description

Provides development in listening speaking reading and writing English within the context of history and government in preparation for the United States citizenship examination.

Course Student Learning Outcomes

ESL 120 ESL Civics Outcome Set

Outcome	
Outcome	Mapping
Outcome 1 Demonstrate sufficient knowledge of U.S. history and civics to pass the U.S. Citizenship and Immigration Services citizenship interview.	Institutional Student Learning Outcomes: Act 2, Act 3, Communicate 1, Learn 1, Learn 3, Think 2, Think 3
Outcome 2 Demonstrate sufficient oral English language skills to pass the U.S. Citizenship and Immigration Services citizenship interview.	Institutional Student Learning Outcomes: Act 2, Act 3, Communicate 1, Learn 1, Learn 3, Think 2, Think 3

2014-2015 Assessment Cycle

Measurements

Outcomes and Measures

ESL 120 ESL Civics Outcome Set

Outcome

Outcome 1

Demonstrate sufficient knowledge of U.S. history and civics to pass the U.S. Citizenship and Immigration Services citizenship interview.

▼ **Measure:** CASAS Government and History Exam
Course level; Direct - Exam

Description of Measurement Tool: CASAS Government and History Exam (965/966)

Criteria for Success: Individual & Collective Student Criterion: Pass the CASAS Government and History Exam with a minimum scaled score of 206

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Outcome 2

Demonstrate sufficient oral English language skills to pass the U.S. Citizenship and Immigration Services citizenship interview.

▼ **Measure:** CASAS Oral Interview Exam (973/974)
Course level; Direct - Exam

Description of Measurement Tool: CASAS Oral Interview Exam (973/974)

Criteria for Success: Individual & Collective Student Criterion: Pass the CASAS Oral Interview Exam with a minimum scaled score of 206

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings

Finding per Measure

ESL 120 ESL Civics Outcome Set

Outcome

Outcome 1

Demonstrate sufficient knowledge of U.S. history and civics to pass the U.S. Citizenship and Immigration Services citizenship interview.

▼ **Measure:** CASAS Government and History Exam
Course level; Direct - Exam

Description of Measurement Tool: CASAS Government and History Exam (965/966)

Criteria for Success: Individual & Collective Student Criterion: Pass the CASAS Government and History Exam with a minimum scaled score of 206

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings for CASAS Government and History Exam

Summary of Findings: # of sections that participated = 3
 students measured = 58
 Students who met criterion = 51
 % that met the criterion = 88%

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: This course is successful in preparing students for the citizenship test and improved civic participation.

Recommendations: none

Outcome 2

Demonstrate sufficient oral English language skills to pass the U.S. Citizenship and Immigration Services citizenship interview.

▼ **Measure:** CASAS Oral Interview Exam (973/974)

Course level; Direct - Exam

Description of Measurement Tool: CASAS Oral Interview Exam (973/974)

Criteria for Success: Individual & Collective Student Criterion: Pass the CASAS Oral Interview Exam with a minimum scaled score of 206

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings for CASAS Oral Interview Exam (973/974)

Summary of Findings: # of sections that participated = 3
 students measured = 58
 Students who met criterion = 45
 % that met the criterion = 78%

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: Students have a more lower percentage of success for this assessment. This may be due to the fact that it is measuring oral language skills.

Recommendations: none

Overall Recommendations

No text specified

 **Plans of Action**

Actions

ESL 120 ESL Civics Outcome Set

Outcome

Outcome 1

Demonstrate sufficient knowledge of U.S. history and civics to pass the U.S. Citizenship and Immigration Services citizenship interview.

▼ **Action:** review assessment

This Action is associated with the following Findings

No supporting Findings have been linked to this Action.

Details of Plan of Action: Have the ESL Civics instructors review and make any necessary changes to the assessment

Plan of Action Timeline: review will take place during fall 2015 semester

Who is responsible for carrying out the Plan of Action?: Eden Quimzon

How will you determine if the Plan of Action has been effective?: We will continue the cycle of assessment and then review the results and compare them to previous assessment results

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: Low

Outcome 2

Demonstrate sufficient oral English language skills to pass the U.S. Citizenship and Immigration Services citizenship interview.

▼ **Action:** review assessment

This Action is associated with the following Findings

No supporting Findings have been linked to this Action.

Details of Plan of Action: Have the ESL Civics instructors review and make any necessary changes to the assessment.

Plan of Action Timeline: review will take place during spring 2015 semester

Who is responsible for carrying out the Plan of Action?: Eden Quimzon

How will you determine if the Plan of Action has been effective?: We will continue the cycle of assessment and then review the results and compare them to previous assessment results

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: Medium

 **Status Reports**

Action Statuses

ESL 120 ESL Civics Outcome Set

Outcome

Outcome 1

Demonstrate sufficient knowledge of U.S. history and civics to pass the U.S. Citizenship and Immigration Services citizenship interview.

▼ **Action:** review assessment

Details of Plan of Action: Have the ESL Civics instructors review and make any necessary changes to the assessment

Plan of Action Timeline: review will take place during fall 2015 semester

Who is responsible for carrying out the Plan of Action?: Eden Quimzon

How will you determine if the Plan of Action has been effective?: We will continue the cycle of assessment and then review the results and compare them to previous assessment results

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: Low

Status for review assessment

No Status Added

Outcome 2

Demonstrate sufficient oral English language skills to pass the U.S. Citizenship and Immigration Services citizenship interview.

▼ **Action:** review assessment

Details of Plan of Action: Have the ESL Civics instructors review and make any necessary changes to the assessment.

Plan of Action Timeline: review will take place during spring 2015 semester

Who is responsible for carrying out the Plan of Action?: Eden Quimzon

How will you determine if the Plan of Action has been effective?: We will continue the cycle of assessment and then review the results and compare them to previous assessment results

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: Medium

Status for review assessment

No Status Added

Status Summary

No text specified

Summary of Next Steps

No text specified

2013-2014 Assessment Cycle

Measurements

Outcomes and Measures

ESL 120 ESL Civics Outcome Set

Outcome

Outcome 1

Demonstrate sufficient knowledge of U.S. history and civics to pass the U.S. Citizenship and Immigration Services citizenship interview.

▼ **Measure:** CASAS Government and History Exam
Course level; Direct - Exam

Description of Measurement Tool: CASAS Government and History Exam (965/966)

Criteria for Success: Individual & Collective Student Criterion: Pass the CASAS Government and History Exam with a minimum scaled score of 206

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Outcome 2

Demonstrate sufficient oral English language skills to pass the U.S. Citizenship and Immigration Services citizenship interview.

▼ **Measure:** CASAS Oral Interview Exam (973/974)
Course level; Direct - Exam

Description of Measurement Tool: CASAS Oral Interview Exam (973/974)

Criteria for Success: Individual & Collective Student Criterion: Pass the CASAS Oral Interview Exam with a minimum scaled score of 206

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings

Finding per Measure

ESL 120 ESL Civics Outcome Set

Outcome

Outcome 1

Demonstrate sufficient knowledge of U.S. history and civics to pass the U.S. Citizenship and Immigration Services citizenship interview.

▼ **Measure:** CASAS Government and History Exam
Course level; Direct - Exam

Description of Measurement Tool: CASAS Government and History Exam (965/966)

Criteria for Success: Individual & Collective Student Criterion: Pass the CASAS Government and History Exam with a minimum scaled score of 206

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings for CASAS Government and History Exam

Summary of Findings: Two sections participated in this assessment. There were 30 students measures in total. 28 students met the established criterion for success. This is a total passing percentage of 94%.

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: There was a high proportion of students who demonstrated knowledge of the information needed to pass the U.S. citizenship and Immigration Services Citizenship Interview. This is the written portion which is historically easier for the students to pass than the interview portion which requires greater speaking skills.

Recommendations: Continue to use the same assessment and criterion for success next semester.

This Findings is associated with the following Actions:

review assessment

(Plans of Action; 2013-2014 Assessment Cycle)

Outcome 2

Demonstrate sufficient oral English language skills to pass the U.S. Citizenship and Immigration Services citizenship interview.

▼ **Measure:** CASAS Oral Interview Exam (973/974)
Course level; Direct - Exam

Description of Measurement Tool: CASAS Oral Interview Exam (973/974)

Criteria for Success: Individual & Collective Student Criterion: Pass the CASAS Oral Interview Exam with a minimum scaled score of 206

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings for CASAS Oral Interview Exam (973/974)

Summary of Findings: Two sections participated in this assessment. There were 31 students measures in total. 27 students met the established criterion for success. This is a total passing percentage of 88%.

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: There was a high proportion of students who demonstrated knowledge of the information needed to pass the U.S. citizenship and Immigration Services Citizenship Interview. In this assessment, students are required to pass and oral interview which requires higher level speaking skills which is usually more difficult for students. This can be seen in the lower passing rate for this assessment.

Recommendations: Continue to use the same assessment and criterion for success next semester

Overall Recommendations

Continue to use the same assessment and criterion for success next semester

 **Plans of Action**

Actions

ESL 120 ESL Civics Outcome Set

Outcome

Outcome 1

Demonstrate sufficient knowledge of U.S. history and civics to pass the U.S. Citizenship and Immigration Services citizenship interview.

▼ **Action:** review assessment

This Action is associated with the following Findings

Findings for CASAS Government and History Exam
(Measurements and Findings; 2013-2014 Assessment Cycle)

Summary of Findings: Two sections participated in this assessment. There were 30 students measures in total. 28 students met the established criterion for success. This is a total passing percentage of 94%.

Details of Plan of Action: Have the ESL Civics instructors review and make any necessary changes to the assessment

Plan of Action Timeline: review will take place during fall 2014 semester

Who is responsible for carrying out the Plan of Action?: Eden Quimzon

How will you determine if the Plan of Action has been effective?: We will continue the cycle of assessment and then review the results and compare them to previous assessment results

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: Low

Outcome 2

Demonstrate sufficient oral English language skills to pass the U.S. Citizenship and Immigration Services citizenship interview.

▼ **Action:** review assessment

This Action is associated with the following Findings

No supporting Findings have been linked to this Action.

Details of Plan of Action: Have the ESL Civics instructors review and make any necessary changes to the assessment.

Plan of Action Timeline: review will take place during spring 2014 semester

Who is responsible for carrying out the Plan of Action?: Eden Quimzon

How will you determine if the Plan of Action has been effective?: We will continue the cycle of assessment and then review the results and compare them to previous assessment results

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: Medium

 **Status Reports**

Action Statuses

ESL 120 ESL Civics Outcome Set

Outcome

Outcome 1

Demonstrate sufficient knowledge of U.S. history and civics to pass the U.S. Citizenship and Immigration Services citizenship interview.

▼ **Action:** review assessment

Details of Plan of Action: Have the ESL Civics instructors review and make any necessary changes to the assessment

Plan of Action Timeline: review will take place during fall 2014 semester

Who is responsible for carrying out the Plan of Action?: Eden Quimzon

How will you determine if the Plan of Action has been effective?: We will continue the cycle of assessment and then review the results and compare them to previous assessment results

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: Low

Status for review assessment

No Status Added

Outcome 2

Demonstrate sufficient oral English language skills to pass the U.S. Citizenship and Immigration Services citizenship interview.

▼ **Action:** review assessment

Details of Plan of Action: Have the ESL Civics instructors review and make any necessary changes to the assessment.

Plan of Action Timeline: review will take place during spring 2014 semester

Who is responsible for carrying out the Plan of Action?: Eden Quimzon

How will you determine if the Plan of Action has been effective?: We will continue the cycle of assessment and then review the results and compare them to previous assessment results

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: Medium

Status for review assessment

No Status Added

Status Summary

No text specified

Summary of Next Steps

No text specified

2012-2013 Assessment Cycle

Measurements

Outcomes and Measures

ESL 120 ESL Civics Outcome Set

Outcome

Outcome 1

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Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Outcome 2

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Criteria for Success: Individual & Collective Student Criterion: Pass the CASAS Oral Interview Exam with a minimum scaled score of 206

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings

Finding per Measure

ESL 120 ESL Civics Outcome Set

Outcome

Outcome 1

Demonstrate sufficient knowledge of U.S. history and civics to pass the U.S. Citizenship and Immigration Services citizenship interview.

▼ **Measure:** CASAS Government and History Exam
Course level; Direct - Exam

Description of Measurement Tool: CASAS Government and History Exam (965/966)

Criteria for Success: Individual & Collective Student Criterion: Pass the CASAS Government and History Exam with a minimum scaled score of 206

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings for CASAS Government and History Exam

Summary of Findings: 33 tested

31 passed

94% met criteria

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: Excellent results

Recommendations: No change

Outcome 2

Demonstrate sufficient oral English language skills to pass the U.S. Citizenship and Immigration Services citizenship interview.

▼ **Measure:** CASAS Oral Interview Exam (973/974)

Course level; Direct - Exam

Description of Measurement Tool: CASAS Oral Interview Exam (973/974)

Criteria for Success: Individual & Collective Student Criterion: Pass the CASAS Oral Interview Exam with a minimum scaled score of 206

Cycle of Assessment: Every spring

Who is Responsible for Assessment Activity?: Department chair/coordinator

Findings for CASAS Oral Interview Exam (973/974)

Summary of Findings: 24 tested

21 passed

88% met criteria

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: Very good results

Recommendations: No change

Overall Recommendations

No text specified

 **Plans of Action**

 **Status Reports**