

**COURSE SLO ASSESSMENT REPORT, SCC**

Department: English Course: English N60

Year: 2013 Semester: Spring

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>SLO 2: Analyze written texts for content, rhetorical strategies, writing techniques and grammatical precision.</p>	<p>An end of the semester assessment was given. The assessment was a level appropriate reading with a set of five questions designed to test comprehension and interpretation.</p> <p>Success was measured by a standard scale.</p> <p>Under 60% Not Successful            60-70% Modestly Successful            70-80% Successful            80-90% Very Successful            Above 90% Exceptionally Successful</p>	<p>42 students took the assessment. The percentages breakdown as follows:</p> <p>Average score: 52%            Passing Percentage: 16.67% (7 students)            No scores of 5 (100%)            Mean score 2.60</p>	<p>This assessment data indicates a definite lack of success.</p> <p>The lack of a perfect score also indicates the tool may need a bit of revision.</p>	<p>Modify assessment tools for improved data: eight-question format.</p> <p>Develop a plan for improvement of analytical reading in English classes.</p> <p>Offer flex activities that address analytical reading for Fall 2014 Flex Week.</p>

<p>SLO 1: Use the writing process to compose paragraphs that contain unity, coherence, development, logic and grammatical precision.</p>	<p>See attached assessment.</p> <p>A 4 category rubric was used to assess a written assignment.</p> <p>4 and 3 were seen as successful scores.</p> <p>2 and 1 were seen as unsuccessful scores.</p> <p>Instructors noted areas of concern on a checklist.</p> <p>Success was measured as follows:</p> <p>Under 65% Not Successful</p> <p>65-70% Modestly Successful</p> <p>70-80% Successful</p> <p>80-90% Very Successful</p> <p>Above 90% Exceptionally Successful</p>	<p>48 students were assessed. The percentages breakdown as follows:</p> <p>27 students scored 4 or 3 Success rate: 64.56%.</p> <p>Noted areas of concern:</p> <p>(2) Development Topic Sentence/Thesis Syntax Punctuation.</p>	<p>This SLOs assessment shows a lack of success (56%).</p> <p>Areas of concern were collected by multiple instructors. But only two agreed on development being a problem..</p> <p>Another round of data collection for areas of concern seems advisable..</p> <p>Combined analysis:</p> <p>More data in areas of concern.</p> <p>The success in both SLOs indicates a definite need.</p>	
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