

COURSE SLO ASSESSMENT REPORT, SCC

Department: English Course: _060

Year: 2012 Semester: Fall 2012

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>Use the writing process to compose paragraphs that contain unity, coherence, development, logic and grammatical precision. .</p>	<p>Instructors of randomly-selected sections will assess a student writing assignment based the following four point scale:</p> <p>4 Accomplished:</p> <p>Student is accomplished in the following areas. The student</p> <ul style="list-style-type: none"> ▲ Uses appropriate diction and syntax in simple paragraphs. ▲ Maintains focus and connects ideas within simple paragraphs. ▲ Supports statements 	<p>51 students were assessed</p> <p>4 = 6 students 3 = 25 students 2 = 17 students 1 = 3 students</p> <p>or</p> <p>12% were placed in 4 49% were placed in 3 33% were placed in 2 6% were placed in 1</p> <p>61% of students placed in categories 3 and 4.</p>	<p>61% percentage of students in categories 3 and 4 is below our expectation for success.</p> <p>Only 51 students were assessed. As a result, the pool is below the 200 students we would like in our sample.</p> <p>Numbers may be skewed from too small of a sample or there may be an issue regarding success. We cannot be sure yet.</p>	<p>Collect more data.</p> <p>Discuss data collection, including the timing during the semester, the number of students and sections used.</p> <p>Discuss other possibilities for lower than expected performance.</p>

and exhibits appropriate critical thinking with details within simple paragraphs.

3 Proficient

Student is proficient in the following areas.

The student

- ▲ Uses appropriate diction and syntax in simple paragraphs.
- ▲ Maintains focus and connects ideas within simple paragraphs.
- ▲ Supports statements and exhibits appropriate critical thinking with details within simple paragraphs.

2 Developing

Student is proficient in the following areas.

The student

	<ul style="list-style-type: none">▲ Uses appropriate diction and syntax in simple paragraphs.▲ Maintains focus and connects ideas within simple paragraphs.▲ Supports statements and exhibits appropriate critical thinking with details within simple paragraphs. <p>1 Inadequate</p> <p>Student demonstrates inadequacy in the following areas.</p> <p>The student</p> <ul style="list-style-type: none">▲ Uses appropriate diction and syntax in simple paragraphs.▲ Maintains focus and connects ideas within simple paragraphs. <p>Supports statements and exhibits appropriate critical</p>			
--	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--	--

	<p>thinking with details within simple paragraphs.</p> <p>Criteria:</p> <p>Results will be measured by the percentage of students in the 4 and 3 point categories.</p> <p>70-75% of students in catgoried 3 and 4 is considered successful</p> <p>75-85% very successful</p> <p>85% and above highly successful.</p>			
--	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--	--