

# **Course Student Learning Outcomes Assessment**

**ENGL N50 Introduction to Written Communication**

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## **General Information (Course Student Learning Outcomes Assessment)**

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# Standing Requirements

## 📖 Course Description

Introduction to written communication including autobiographical journal and summary writing and responding to essays. Basic grammar and punctuation. Designed for native speakers. Not applicable to associate degree. Students may be referred to the Writing Center.

## 📖 Course Student Learning Outcomes

### ENGL N50 Introduction to Written Communication Outcome Set

Outcome	
Outcome	Mapping
Outcome 1 Analyze and evaluate the use of language in simple sentences for clarity and context.	<b>Institutional Student Learning Outcomes:</b> Act 1, Act 3, Communicate 1, Communicate 2, Communicate 3, Learn 1, Learn 2, Think 1, Think 2, Think 3
Outcome 2 Understand and apply the fundamental rules of grammar and punctuation in sentences and short paragraphs.	<b>Institutional Student Learning Outcomes:</b> Act 3, Communicate 1, Communicate 2, Learn 1, Learn 2, Think 1, Think 2, Think 3
Outcome 3 Develop and apply strategies for comprehending and responding to basic texts.	<b>Institutional Student Learning Outcomes:</b> Act 1, Act 2, Act 3, Communicate 1, Communicate 2, Communicate 3, Learn 1, Learn 2, Learn 3, Think 1, Think 2, Think 3

# 2014-2015 Assessment Cycle

## Measurements

### Outcomes and Measures

#### ENGL N50 Introduction to Written Communication Outcome Set

##### Outcome

###### Outcome 1

Analyze and evaluate the use of language in simple sentences for clarity and context.

▼ **Measure:** Reading SLO Assessment  
Course level; Direct - Exam

**Description of Measurement Tool:** An end of the semester assessment was given. The assessment was a level appropriate reading with a set of eight questions designed to test comprehension and interpretation.

**Criteria for Success: Individual & Collective Student Criterion:** Success was measured by a standard scale.

Under 60% Not Successful  
60-70% Modestly Successful  
70-80% Successful  
80-90% Very Successful  
Above 90% Exceptionally Successful

**Cycle of Assessment:** Annually in the Fall

**Who is Responsible for Assessment Activity?:** N50 instructors and English Department

###### Outcome 2

Understand and apply the fundamental rules of grammar and punctuation in sentences and short paragraphs.

▼ **Measure:** Writing SLO Assessment  
Course level; Direct - Student Artifact

**Description of Measurement Tool:** A 4 category rubric was used to assess a written assignment.

4 and 3 were seen as successful scores.

2 and 1 were seen as unsuccessful scores.

Instructors noted areas of concern on a checklist.

**Criteria for Success: Individual & Collective Student Criterion:** Success was measured as follows:.

Under 65% Not Successful  
65-70% Modestly Successful  
70-80% Successful  
80-90% Very Successful  
Above 90% Exceptionally Successful

**Cycle of Assessment:** Annually in the Fall

**Who is Responsible for Assessment Activity?:** N50 instructors and English Department

###### Outcome 3

Develop and apply strategies for comprehending and responding to basic texts.

▼ **Measure:** Writing SLO Assessment  
Course level; Direct - Student Artifact

**Description of Measurement Tool:** A 4 category rubric was used to assess a written assignment.

4 and 3 were seen as successful scores.

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**Cycle of Assessment:** Annually in the Fall

**Who is Responsible for Assessment Activity?:** N50 instructors and English Department

## Findings

### Finding per Measure

#### ENGL N50 Introduction to Written Communication Outcome Set

##### Outcome

##### Outcome 1

Analyze and evaluate the use of language in simple sentences for clarity and context.

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**Cycle of Assessment:** Annually in the Fall

**Who is Responsible for Assessment Activity?:** N50 instructors and English Department

##### Findings for Reading SLO Assessment

**Summary of Findings:** 26 students took the assessment. The percentages breakdown as follows:

- Average score: 61.75%
- Passing (62.50%): 65.38%
- Median score of 4.94
- 17 students were above 62.5%

**Results:** Criteria for Success Achievement Status: Met

**Analysis of Findings:** The data implies an average score of 61.75%. In addition, 65.38% of students passed the assessment.

The last assessment had a problem between these two numbers, implying success in on case but not in the other. The numbers are now in line thanks to the redesigned eight question assessment.

Overall, a solid change in the assessment with a solid change in the numbers.

**Recommendations:** Give the assessment again and see if these results are duplicated.

**Outcome 2**

Understand and apply the fundamental rules of grammar and punctuation in sentences and short paragraphs.

▼ **Measure:** Writing SLO Assessment  
Course level; Direct - Student Artifact

**Description of Measurement Tool:** A 4 category rubric was used to assess a written assignment.

4 and 3 were seen as successful scores.

2 and 1 were seen as unsuccessful scores.

Instructors noted areas of concern on a checklist.

**Criteria for Success: Individual & Collective Student Criterion:** Success was measured as follows:

- Under 65% Not Successful
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**Cycle of Assessment:** Annually in the Fall

**Who is Responsible for Assessment Activity?:** N50 instructors and English Department

**Findings for Writing SLO Assessment**

**Summary of Findings:** 28 students were assessed. The percentages breakdown as follows:  
13 students scored 4 or 3 on the assessment

Success rate: 72%

**Results:** Criteria for Success Achievement Status: Met

**Analysis of Findings:** A successful assessment with small numbers.

**Recommendations:** No changes in the process. More data.

**Outcome 3**

Develop and apply strategies for comprehending and responding to basic texts.

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Course level; Direct - Student Artifact

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4 and 3 were seen as successful scores.

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**Cycle of Assessment:** Annually in the Fall

**Who is Responsible for Assessment Activity?:** N50 instructors and English Department

**Findings for Writing SLO Assessment**

*No Findings Added*

## Overall Recommendations

*No text specified*

 **Plans of Action**

 **Status Reports**



# 2013-2014 Assessment Cycle

## Measurements

### Outcomes and Measures

#### ENGL N50 Introduction to Written Communication Outcome Set

##### Outcome

###### Outcome 1

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▼ **Measure:** Reading SLO Assessment  
Course level; Direct - Exam

**Description of Measurement Tool:** An end of the semester assessment was given. The assessment was a level appropriate reading with a set of five questions designed to test comprehension and interpretation.

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Success was measured by a standard scale.  
Under 65% Not Successful  
65-70% Modestly Successful  
70-80% Successful  
80-90% Very Successful  
Above 90% Exceptionally Successful

**Cycle of Assessment:** Annually in the Fall

**Who is Responsible for Assessment Activity?:** N50 instructors and English Department

###### Outcome 2

Understand and apply the fundamental rules of grammar and punctuation in sentences and short paragraphs.

▼ **Measure:** Writing SLO Assessment  
Course level; Direct - Student Artifact

**Description of Measurement Tool:** A 4 category rubric was used to assess a written assignment.

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###### Outcome 3

Develop and apply strategies for comprehending and responding to basic texts.

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**Cycle of Assessment:** Annually in the Fall

**Who is Responsible for Assessment Activity?:** N50 instructors and English Department

## Findings

### Finding per Measure

#### ENGL N50 Introduction to Written Communication Outcome Set

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##### Outcome 1

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**Cycle of Assessment:** Annually in the Fall

**Who is Responsible for Assessment Activity?:** N50 instructors and English Department

##### Findings for Reading SLO Assessment

**Summary of Findings:** 23 students took the assessment. The percentages breakdown as follows:

- Average score: 73.91%
- Passing (70%): 60.87%
- Median score of 3.86
- 14 students were above 70%

**Results:** Criteria for Success Achievement Status: Met

**Analysis of Findings:** The data implies success in the average score of 73.91% but only 61% of students passed the assessment

This implies an interesting dilemma given the numbers: the "middle of the exam falls out." Test scores of 65 are impossible and 70 is not represented in the results once.

The five point scales presents challenges due to the 20% per question. The questions of average score or number of students comes to mind. How do we determine success?

By one mark, we are a success; by another, maybe?

**Recommendations:** Redesign Reading SLO assessment

**Outcome 2**

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**Cycle of Assessment:** Annually in the Fall

**Who is Responsible for Assessment Activity?:** N50 instructors and English Department

**Findings for Writing SLO Assessment**

**Summary of Findings:** 25 students were assessed. The percentages breakdown as follows:  
17 students scored 4 or  
Success rate: 68%.

Noted areas of concern:  
transitions, punctuation, and  
sentence variety

**Results:** Criteria for Success Achievement Status: Met

**Analysis of Findings:** This SLOs assessment shows modest success (68%).

Areas of concern were collected by a single instructor. Another round of data collection for areas of concern seems advisable..

**Recommendations:**

**Outcome 3**

Develop and apply strategies for comprehending and responding to basic texts.

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**Results:** Criteria for Success Achievement Status: Met

**Analysis of Findings:** This SLOs assessment shows modest success (68%).

Areas of concern were collected by a single instructor. Another round of data collection for areas of concern seems advisable..

**Recommendations:**

### Overall Recommendations

*No text specified*

 **Plans of Action**

 **Status Reports**

## 2012-2013 Assessment Cycle

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 **Measurements**

 **Findings**

 **Plans of Action**

 **Status Reports**