

**COURSE SLO ASSESSMENT REPORT, SCC**

Department: English Course: English N50

Year: 2013 Semester: Spring

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>SLO 1: Analyze and evaluate the use of language in simple sentences for clarity and context.</p>	<p>SLO1 An end of the semester assessment was given. The assessment was a level appropriate reading with a set of five questions designed to test comprehension and interpretation.</p> <p>Success was measured by a standard scale.</p> <p>Under 65% Not Successful</p> <p>65-70% Modestly Successful</p> <p>70-80% Successful</p> <p>80-90% Very Successful</p> <p>Above 90% Exceptionally Successful</p>	<p>23 students took the assessment. The percentages breakdown as follows:</p> <p>Average score: 73.91%</p> <p>Passing (70%): 60.87%</p> <p>Median score of 3.86</p> <p>14 students were above 70%</p>	<p>The data implies success in the average score of 73.91% but only 61% of students passed the assessment</p> <p>This implies an interesting dilemma given the numbers: the “middle of the exam falls out.” Test scores of 65 are impossible and 70 is not represented in the results once.</p> <p>The five point scales presents challenges due to the 20% per question. The questions of average score or number of students comes to mind. How do we determine success?</p>	<p>Modify assessment tools for improved data: eight-question format.</p> <p>Develop a plan for improvement of analytical reading in English classes.</p> <p>Offer flex activities that address analytical reading for Fall 2014 Flex Week.</p>

<p>SLO 2: Understand and apply the fundamental rules of grammar and punctuation in sentences and short paragraphs..</p>	<p>A 4 category rubric was used to assess a written assignment.</p> <p>4 and 3 were seen as successful scores.</p> <p>2 and 1 were seen as unsuccessful scores.</p> <p>Instructors noted areas of concern on a checklist.</p> <p>Success was measured as follows:.</p> <p>Under 65% Not Successful</p> <p>65-70% Modestly Successful</p> <p>70-80% Successful</p> <p>80-90% Very Successful</p> <p>Above 90% Exceptionally Successful</p>	<p>25 students were assessed. The percentages breakdown as follows:</p> <p>17 students scored 4 or</p> <p>Success rate: 68%.</p> <p>Noted areas of concern: transitions, punctuation, and sentence variety</p>	<p>By one mark, we are a success; by another, maybe?</p> <p>This SLOs assessment shows modest success (68%).</p> <p>Areas of concern were collected by a single instructor. Another round of data collection for areas of concern seems advisable..</p> <p>Combined analysis:</p> <p>More data in areas of concern.</p> <p>Address the issues of the reading assessment.</p> <p>Good success rates generally.</p>	
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