

COURSE SLO ASSESSMENT REPORT, SCC

Department: English Course: English 272

Year: 2009 Semester: Spring

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>Evaluate intertextual significance in and across distinct artistic eras.</p>	<p>An embedded question was used in the Romantic period exam. The question asked students to explain why William Wordsworth is a good example of a writer from the Romantic Era.</p> <p>The written responses were graded on a 5 point scale. 5 and 4 were passing grades while 3, 2, and 1 were no passes.</p> <p>Success will be determined by the percentage of students who provide passing grades.</p> <p>A straight scale will be used to determine success.</p>	<p>21 students took the exam.</p> <p>9 students scored 5 points 6 students scored 4 points 5 students scored 3 points 1 student scored 2 points No students scored 1 point.</p> <p>71.4% of students passed with 5 or 4 points</p> <p>28.5% of students were no pass with scores of 3 or 2.</p>	<p>The data implies that students understood the period and its traits. They were able to apply those traits in analyzing Wordsworth's works.</p> <p>71.4 % of students met the acceptable mark. Students are meeting this SLO at an acceptable level.</p>	<p>For Spring 2010, the same assessment will be given. The data from this semester will be compared with the 2010 data in order to determine if the success is a trend.</p>

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Not in Curriculum

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<p>Evaluate intertextual significance in and across distinct artistic eras.</p>	<p>An embedded question was used in the Romantic period exam. The question asked students to explain why William Wordsworth is a good example of a writer from the Romantic Era.</p> <p>The written responses were graded on a 5 point scale. 5, 4, and 3 were passing grades while 2, and 1 were no passes.</p> <p>Success will be determined by the percentage of students who provide passing grades.</p> <p>A straight scale will be used to determine success.</p>	<p>28 students took the exam.</p> <p>10 students scored 5 points 6 students scored 4 points 7 students scored 3 points 3 students scored 2 points 2 students scored 1 point.</p> <p>82.1% of students passed with 5, 4 points</p> <p>17.9% of students were no pass with scores of 2 or 1.</p>	<p>The data implies that students understood the period and its traits. They were able to apply those traits in analyzing Wordsworth's works.</p> <p>82.1 % of students met the acceptable mark. Students are meeting this SLO at an acceptable level.</p>	<p>For Spring 2011, the same assessment will be given. The data from this semester will be compared with the 2010 data in order to determine if the success is a trend.</p>