

COURSE SLO ASSESSMENT REPORT, SCC

Department: English Course: English 270
 Year: 2013 Semester: Fall

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>SLO</p> <p>1. Students will analyze and evaluate texts in the various genres of Children’s Literature for structure, soundness, originality, and importance.</p> <p>SLO</p> <p>2. Students will plan and compose original essays and presentations that analyze and evaluate literary works from the various genres.</p>	<p>An question was embedded in a the class midterm. The written responses were placed in a four point rubric (0-5). 4, and 3 are passing grades 2, and 1 are not passing</p> <p>Success was measured by a standard scale. Under 58% Not Successful 58-63% Modestly Successful 63-65% Successful 65-75% Very Successful Above 75% Exceptionally Successful</p>	<p>29 students took the assessment.</p> <p>The percentage of success was 69% (20 students).</p>	<p>The assessment was very successful.</p> <p>The sample of students is quite small..</p>	<p>The assessment tool needs revision. We need a separate tool for SLO 1 and SLO 2.</p> <p>We will redesign the assessment tool as a result.</p>