

**COURSE SLO ASSESSMENT REPORT, SCC**

Department: English Course: English 270

Year: 2009 Semester: Spring

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>Analyze and evaluate texts in the various genres of Children's Literature for structure, soundness, originality, and importance.</p>	<p>The following embedded question was used: Choose one of the following novels to analyze using the criterion specific to the novel's genre. In other words, beyond the standards of "all-around good literature," what criterion needs to be addressed when evaluating this particular category of literature? Be sure to address at least three of the criterion and use specific examples from the novel.</p> <p>The written responses were graded on a 5 point scale. 5, 4, and 3 were passing grades while 2 and 1 were no passes.</p> <p>Success will be determined by the percentage of students who provide passing grades.</p>	<p>28 students took the exam.</p> <p>6 students scored 5 points 7 students scored 4 points 6 students scored 3 points 6 student scored 2 points 3 students scored 1 point.</p> <p>67.8% of students passed with 5, 4 or 3 points</p> <p>32.2% of students were no pass with scores of 2 or 1.</p>	<p>The data implies that nearly a successful amount of students understood the concept and its traits. They were able to apply those traits in analyzing a work from the period.</p> <p>67.8 % of students met the acceptable mark. Students are almost meeting this SLO at an acceptable level.</p>	<p>For Fall 2010, the same assessment will be given. The data from this semester will be compared with the 2010 data in order to determine if this level of success is a trend.</p>



	<p>A straight scale will be used to determine success.</p>			
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1. The first step in the process is to identify the problem. This involves a clear understanding of the current situation and the specific issues that need to be addressed.

2. Once the problem is identified, the next step is to set clear, measurable goals. These goals should be specific, achievable, and time-bound.

3. The third step is to develop a plan of action. This involves identifying the resources needed, the tasks to be completed, and the timeline for the project.

4. The fourth step is to implement the plan. This involves putting the plan into action and monitoring progress regularly.

5. The final step is to evaluate the results. This involves comparing the actual outcomes against the goals and identifying any areas for improvement.

