

Course Student Learning Outcomes Assessment

ENGL 242 Survey of American Literature, 1865-Present

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General Information (Course Student Learning Outcomes Assessment)

Standing Requirements

📖 Course Description

Survey of America's greatest works of literature and their contributions to the American culture from 1865 to present. Emphasizes the relationship between literary and intellectual history.

📖 Course Student Learning Outcomes

ENGL 242 Survey of American Literature, 1865-Present Outcome Set

Outcome	
Outcome	Mapping
Outcome 1 Students will analyze and evaluate texts of the American literary tradition from the 1865 through to the present for structure, soundness, originality, and importance.	Institutional Student Learning Outcomes: Act 3, Communicate 1, Communicate 2, Communicate 3, Learn 1, Learn 2, Think 1, Think 2, Think 3
Outcome 2 Students will evaluate inter-textual significance from 1865 through the present.	Institutional Student Learning Outcomes: Act 3, Communicate 1, Communicate 2, Communicate 3, Learn 1, Learn 2, Think 1, Think 2, Think 3
Outcome 3 Students will plan and compose original essays and presentations that analyze and evaluate literary works from 1865 through the present.	Institutional Student Learning Outcomes: Act 3, Communicate 1, Communicate 2, Communicate 3, Learn 1, Learn 2, Think 1, Think 2, Think 3

2014-2015 Assessment Cycle

Measurements

Outcomes and Measures

ENGL 242 Survey of American Literature, 1865-Present Outcome Set

Outcome

Outcome 1

Students will analyze and evaluate texts of the American literary tradition from the 1865 through to the present for structure, soundness, originality, and importance.

▼ **Measure:** Reading SLO Assessment
Course level; Direct - Exam

Description of Measurement Tool: The assessment was done using a reading sample and a 4 point rubric.

4 and 3 are passing grades
2 and 0 are not passing

Criteria for Success: Individual & Collective Student Criterion:

Under 58% Not Successful
58-63% Modestly Successful
63-65% Successful
65-75% Very Successful
Above 75% Exceptionally Successful

Cycle of Assessment: Annually in the Fall

Who is Responsible for Assessment Activity?: English 242 instructor and English Department

Outcome 2

Students will evaluate inter-textual significance from 1865 through the present.

▼ **Measure:** Reading SLO Assessment
Course level; Direct - Exam

Description of Measurement Tool: A reading selection with eight questions was embedded in a class exam.

Criteria for Success: Individual & Collective Student Criterion: Success was measured by the following scale.

Under 60% Not Successful
60-70% Modestly Successful
70-80% Successful
80-90% Very Successful
Above 90% Exceptionally Successful

Cycle of Assessment: Annually in the Fall

Who is Responsible for Assessment Activity?: English 242 instructor and English Department

Outcome 3

Students will plan and compose original essays and presentations that analyze and evaluate literary works from 1865 through the present.

▼ **Measure:** Writing SLO Assessment
Course level; Direct - Exam

Description of Measurement Tool: A written assignment was used on a 4 point rubric for SLO #3.

4 and 3 are passing grades
2 and 0 are not passing

Criteria for Success: Individual & Collective Student Criterion: Under 58% Not Successful

58-63% Modestly Successful
 63-65% Successful
 65-75% Very Successful
 Above 75% Exceptionally Successful

Cycle of Assessment: Annually in the Fall

Who is Responsible for Assessment Activity?: English 242 instructor and English Department

 Findings

Finding per Measure

ENGL 242 Survey of American Literature, 1865-Present Outcome Set

Outcome

Outcome 1

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Cycle of Assessment: Annually in the Fall

Who is Responsible for Assessment Activity?: English 242 instructor and English Department

Findings for Reading SLO Assessment

No Findings Added

Outcome 2

Students will evaluate inter-textual significance from 1865 through the present.

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 Course level; Direct - Exam

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Cycle of Assessment: Annually in the Fall

Who is Responsible for Assessment Activity?: English 242 instructor and English Department

Findings for Reading SLO Assessment

Summary of Findings: 16 students took the assessment.
 The percentage of success was 81% (13 students)
 The average score was 81%

The mean score was 6.5.

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: The findings were very successful but still within an acceptable range.

This small sample could skew results, so more data will help us see a larger picture.

Recommendations: Continue to give the assessment and look for a larger picture.

Outcome 3

Students will plan and compose original essays and presentations that analyze and evaluate literary works from 1865 through the present.

Measure: Writing SLO Assessment
 Course level; Direct - Exam

Description of Measurement Tool: A written assignment was used on a 4 point rubric for SLO #3.
 4 and 3 are passing grades
 2 and 0 are not passing

Criteria for Success: Individual & Collective Student Criterion: Under 58% Not Successful
 58-63% Modestly Successful
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Cycle of Assessment: Annually in the Fall

Who is Responsible for Assessment Activity?: English 242 instructor and English Department

Findings for Writing SLO Assessment

Summary of Findings: 13 students were assessed. The percentages breakdown as follows:
 9 students scored 4 or 3
 Success rate: 69%.

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: A solid assessment with a small sample. Not enough data to make a conclusion regarding the course. More assessments needed.

Recommendations: Collect more data.

Overall Recommendations

No text specified

 **Plans of Action**

 **Status Reports**

2013-2014 Assessment Cycle

Measurements

Outcomes and Measures

ENGL 242 Survey of American Literature, 1865-Present Outcome Set

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Cycle of Assessment: Annually in the Fall

Who is Responsible for Assessment Activity?: English 242 instructor and English Department

Outcome 3

Students will plan and compose original essays and presentations that analyze and evaluate literary works from 1865 through the present.

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Cycle of Assessment: Annually in the Fall

Who is Responsible for Assessment Activity?: English 242 instructor and English Department

 Findings

Finding per Measure

ENGL 242 Survey of American Literature, 1865-Present Outcome Set

Outcome

Outcome 1

Students will analyze and evaluate texts of the American literary tradition from the 1865 through to the present for structure, soundness, originality, and importance.

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 65-75% Very Successful
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Cycle of Assessment: Annually in the Fall

Who is Responsible for Assessment Activity?: English 242 instructor and English Department

Findings for Reading SLO Assessment

Summary of Findings: 18 students took the assessment.

The percentage of success was 67% (12 students).

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: The assessment shows success.

Recommendations: This assessment needs a redesign.

Outcome 2

Students will evaluate inter-textual significance from 1865 through the present.

▼ **Measure:** Reading SLO Assessment
 Course level; Direct - Exam

Description of Measurement Tool: The assessment was a reading sample and a 4 point rubric.

4 and 3 are passing grades
 2 and 0 are not passing

Criteria for Success: Individual & Collective Student Criterion: Success was measured by a standard scale.

Under 58% Not Successful
 58-63% Modestly Successful

63-65% Successful
 65-75% Very Successful
 Above 75% Exceptionally Successful

Cycle of Assessment: Annually in the Fall

Who is Responsible for Assessment Activity?: English 242 instructor and English Department

Findings for Reading SLO Assessment

Summary of Findings: 18 students took the assessment.

The percentage of success was 67% (12 students).

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: The assessment was a success.

Recommendations: This assessment tool needs a revision.

Outcome 3

Students will plan and compose original essays and presentations that analyze and evaluate literary works from 1865 through the present.

▼ **Measure:** Writing SLO Assessment

Course level; Direct - Exam

Description of Measurement Tool: A written assignment was used on a 4 point rubric for SLO #3.

4 and 3 are passing grades
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Criteria for Success: Individual & Collective Student Criterion: Under 58% Not Successful

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65-75% Very Successful

Above 75% Exceptionally Successful

Cycle of Assessment: Annually in the Fall

Who is Responsible for Assessment Activity?: English 242 instructor and English Department

Findings for Writing SLO Assessment

Summary of Findings: 24 students took the assessment

91% success rate (22 students)

Results: Criteria for Success Achievement Status: Exceeded

Analysis of Findings: The assessment has too small of a sample and the success rate is likely too high.

Recommendations: This assessment needs a redesign.

Overall Recommendations

No text specified

 **Plans of Action**

Actions

Outcome

Outcome 1

Students will analyze and evaluate texts of the American literary tradition from the 1865 through to the present for structure, soundness, originality, and importance.

▼ Action: Redesign

This Action is associated with the following Findings

No supporting Findings have been linked to this Action.

Details of Plan of Action: This SLO assessment needs to be redesigned to measure each SLO individually. It should align with the rest of our department's SLO assessments.

Plan of Action Timeline: Fall 2014

Who is responsible for carrying out the Plan of Action?: 242 Instructor and English Department

How will you determine if the Plan of Action has been effective?: the new SLO assessments will be in place.

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: High

Outcome 2

Students will evaluate inter-textual significance from 1865 through the present.

No actions specified

Outcome 3

Students will plan and compose original essays and presentations that analyze and evaluate literary works from 1865 through the present.

▼ Action: SLOs for Course

This Action is associated with the following Findings

No supporting Findings have been linked to this Action.

Details of Plan of Action: Change these SLOs , reducing them into two in order to match all other English Department classes.

Plan of Action Timeline: Fall 2014

Who is responsible for carrying out the Plan of Action?: English Department and English 242 instructor.

How will you determine if the Plan of Action has been effective?: The SLOs will be changed.

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: High

◆ Status Reports

Action Statuses

ENGL 242 Survey of American Literature, 1865-Present Outcome Set

Outcome

Outcome 1

Students will analyze and evaluate texts of the American literary tradition from the 1865 through to the present for structure, soundness, originality, and importance.

▼ **Action:** Redesign

Details of Plan of Action: This SLO assessment needs to be redesigned to measure each SLO individually. It should align with the rest of our department's SLO assessments.

Plan of Action Timeline: Fall 2014

Who is responsible for carrying out the Plan of Action?: 242 Instructor and English Department

How will you determine if the Plan of Action has been effective?: the new SLO assessments will be in place.

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: High

Status for Redesign

No Status Added

Outcome 2

Students will evaluate inter-textual significance from 1865 through the present.

No actions specified

Outcome 3

Students will plan and compose original essays and presentations that analyze and evaluate literary works from 1865 through the present.

▼ **Action:** SLOs for Course

Details of Plan of Action: Change these SLOs , reducing them into two in order to match all other English Department classes.

Plan of Action Timeline: Fall 2014

Who is responsible for carrying out the Plan of Action?: English Department and English 242 instructor.

How will you determine if the Plan of Action has been effective?: The SLOs will be changed.

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: High

Status for SLOs for Course

No Status Added

Status Summary

No text specified

Summary of Next Steps

No text specified

2012-2013 Assessment Cycle

 **Measurements**

 **Findings**

 **Plans of Action**

 **Status Reports**