

**COURSE SLO ASSESSMENT REPORT, SCC**

Department: English Course: English 233B

Year: 2013 Semester: Fall

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>SLO #1: Analyze and evaluate texts of Shakespeare's history plays and tragedies for structure, soundness, originality and importance.</p> <p>SLO #2: Plan and compose original essays and presentations that analyze and evaluate the history plays and tragedies.</p>	<p>An question was embedded in a the class midterm. The written responses were placed in a five six point rubric (0-5). 5, 4, and 3 are passing grades 2, 1, and 0 are not passing</p> <p>Success was measured by a standard scale. Under 58% Not Successful 58-63% Modestly Successful 63-65% Successful 65-75% Very Successful Above 75% Exceptionally Successful</p>	<p>13 students took the assessment.</p> <p>The percentage of success was 61% (8 students).</p>	<p>The assessment shows modest success.</p> <p>The 0-5 scale need to be simplified to a 1-4 scale</p> <p>The sample of students is quite small.</p>	<p>The assessment tool needs revision. We need a separate tool for SLO 1 and SLO 2.</p> <p>We will redesign the assessment tool as a result.</p>