

COURSE SLO ASSESSMENT REPORT, SCC

Department: English Course: English 233B

Year: 2009 Semester: Spring

in Curriculum?

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>Evaluate intertextual significance of Shakespeare's history plays and tragedies.</p>	<p>The following embedded question was used: Select one of the tragedy plays that we have discussed. As you identify the characteristics that illustrate a tragedy, explain how your selected play fulfills the requirements of a tragedy. Finally, discuss the significance of the tragic elements in the play. In other words, consider the following: What do the characteristics of tragedy add to or detract from the play?</p> <p>The written responses were graded on a 5 point scale. 5, 4, and 3 were passing grades while 2 and 1 were no passes.</p> <p>Success will be determined by the percentage of students who provide passing grades.</p>	<p>19 students took the exam.</p> <p>6 students scored 5 points 4 students scored 4 points 3 students scored 3 points 6 student scored 2 points 0 students scored 1 point.</p> <p>68.4% of students passed with 5, 4 or 3 points</p> <p>31.6% of students were no pass with scores of 2.</p>	<p>The data implies that nearly 70% of students understood the concept and its traits. They were able to apply those traits in analyzing a work from the period.</p> <p>68.4 % of students met the acceptable mark. Students are meeting this SLO just below an acceptable level.</p>	<p>For Fall 2010, the same assessment will be given. The data from this semester will be compared with the 2010 data in order to determine if this level of success is a trend.</p>

	<p>A straight scale will be used to determine success.</p>			
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