

Course Student Learning Outcomes Assessment

ENGL 232 Survey of English Literature

**Created on: 09/13/2013 06:54:00 AM PST
Last Modified: 09/20/2015 08:14:15 PM PST**

Table of Contents

General Information	1
Standing Requirements	2
Course Description.....	2
Course Student Learning Outcomes.....	2
2014-2015 Assessment Cycle	3
Measurements.....	3
Findings.....	3
Plans of Action.....	5
Status Reports.....	5
2013-2014 Assessment Cycle	6
Measurements.....	6
Findings.....	6
Plans of Action.....	7
Status Reports.....	7
2012-2013 Assessment Cycle	8
Measurements.....	8
Findings.....	8
Plans of Action.....	8
Status Reports.....	8

General Information (Course Student Learning Outcomes Assessment)

Standing Requirements

📖 Course Description

Introductory study of representative selections from the English Romantic Movement to the present. Emphasis on those authors best exemplifying their period such as Austen Wordsworth Coleridge Bryon the Shelleys Keats Tennyson Newman Carlyle the Brownings Dickens the war poets Houseman Yeats Wilde and Woolf.

📖 Course Student Learning Outcomes

ENGL 232 Survey of English Literature Outcome Set

Outcome

Outcome

Outcome 1
Analyze and evaluate texts of the English literary tradition from the Romantic movement through the present for structure, soundness, originality and importance.

Outcome 2

Plan and compose original essays and presentations that analyze and evaluate literary works from the Romantic movement through the present.

Mapping

Institutional Student Learning Outcomes: Act 2, Act 3, Communicate 1, Communicate 2, Think 1, Think 2, Think 3

Institutional Student Learning Outcomes: Act 2, Act 3, Communicate 1, Communicate 2, Learn 3, Think 1, Think 2, Think 3

2014-2015 Assessment Cycle

Measurements

Outcomes and Measures

ENGL 232 Survey of English Literature Outcome Set

Outcome

Outcome 1

Analyze and evaluate texts of the English literary tradition from the Romantic movement through the present for structure, soundness, originality and importance.

▼ **Measure:** Reading SLO
Course level; Direct - Exam

Description of Measurement Tool: An end of the semester assessment was given. The assessment was a level appropriate reading with a set of eight questions designed to test comprehension and interpretation.

Criteria for Success: Individual & Collective Student Criterion: Success was measured by a standard scale.

Under 60% Not Successful
60-70% Modestly Successful
70-80% Successful
80-90% Very Successful
Above 90% Exceptionally Successful

Cycle of Assessment: Annually in the Spring

Who is Responsible for Assessment Activity?: English 232 instructors and English Department

Outcome 2

Plan and compose original essays and presentations that analyze and evaluate literary works from the Romantic movement through the present.

▼ **Measure:** Writing SLO Assessment

Description of Measurement Tool: A 4 category rubric was used to assess a written assignment.

4, and 3 were seen as successful scores.

2 and 1 were seen as unsuccessful scores.

Criteria for Success: Individual & Collective Student Criterion: Success was measured as follows:.

Under 65% Not Successful
65-70% Modestly Successful
70-80% Successful
80-90% Very Successful
Above 90% Exceptionally Successful

Cycle of Assessment: Annually in the Spring

Who is Responsible for Assessment Activity?: English Department and English 232 instructors

Findings

Finding per Measure

ENGL 232 Survey of English Literature Outcome Set

Outcome

Outcome 1

Analyze and evaluate texts of the English literary tradition from the Romantic movement through the present for structure, soundness, originality and importance.

▼ **Measure:** Reading SLO
Course level; Direct - Exam

Description of Measurement Tool: An end of the semester assessment was given. The assessment was a level appropriate reading with a set of eight questions designed to test comprehension and interpretation.

Criteria for Success: Individual & Collective Student Criterion: Success was measured by a standard scale.

Under 60% Not Successful
60-70% Modestly Successful
70-80% Successful
80-90% Very Successful
Above 90% Exceptionally Successful

Cycle of Assessment: Annually in the Spring

Who is Responsible for Assessment Activity?: English 232 instructors and English Department

Findings for Reading SLO

Summary of Findings: Number of Sections: 1

Summary of Findings: 29 students took the assessment.

The mean score was 7.17.

The percentage of success was 89.6%

Results: Criteria for Success Achievement Status: Exceeded

Analysis of Findings: The small number of the sample may distort the success rate in an upward direction.

Last year's 90% percentage of success and this year's 89.6% are in line with each other; however, the exceptional success may indicate an assessment tool that needs some tweaking.

Recommendations: Analyze and change the SLO assessment for greater accuracy.

Collect more data to establish a larger sample of students.

Establish a long-term baseline where numbers seem to be in line with other literature courses and the sample of students is large enough to have confidence in the assessment.

Outcome 2

Plan and compose original essays and presentations that analyze and evaluate literary works from the Romantic movement through the present.

▼ **Measure:** Writing SLO Assessment

Description of Measurement Tool: A 4 category rubric was used to assess a written assignment.

4, and 3 were seen as successful scores.

2 and 1 were seen as unsuccessful scores.

Criteria for Success: Individual & Collective Student Criterion: Success was measured as follows:.

Under 65% Not Successful
65-70% Modestly Successful
70-80% Successful
80-90% Very Successful
Above 90% Exceptionally Successful

Cycle of Assessment: Annually in the Spring

Who is Responsible for Assessment Activity?: English Department and English 232 instructors

Findings for Writing SLO Assessment

Summary of Findings: One section took the assessment.
26 students in total

The success rate was 73% of students who scored 3 or 4 on the assessment.

Area of concern for writing:

Content

Analysis

Use of Sources

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: A successful assessment.

The assessment sample was small and it will take time to accumulate enough data to be assured of the results.

All is going as planned.

Recommendations: Continue to collect data.

Overall Recommendations

No text specified

 **Plans of Action**

 **Status Reports**

2013-2014 Assessment Cycle

Measurements

Outcomes and Measures

ENGL 232 Survey of English Literature Outcome Set

Outcome

Outcome 1

Analyze and evaluate texts of the English literary tradition from the Romantic movement through the present for structure, soundness, originality and importance.

▼ **Measure:** Reading SLO
Course level; Direct - Exam

Description of Measurement Tool: An end of the semester assessment was given. The assessment was a level appropriate reading with a set of eight questions designed to test comprehension and interpretation.

Criteria for Success: Individual & Collective Student Criterion: Success was measured by a standard scale.

Under 60% Not Successful
60-70% Modestly Successful
70-80% Successful
80-90% Very Successful
Above 90% Exceptionally Successful

Cycle of Assessment: Annually in the Spring

Who is Responsible for Assessment Activity?: English 232 instructors and English Department

Outcome 2

Plan and compose original essays and presentations that analyze and evaluate literary works from the Romantic movement through the present.

No measures specified

Findings

Finding per Measure

ENGL 232 Survey of English Literature Outcome Set

Outcome

Outcome 1

Analyze and evaluate texts of the English literary tradition from the Romantic movement through the present for structure, soundness, originality and importance.

▼ **Measure:** Reading SLO
Course level; Direct - Exam

Description of Measurement Tool: An end of the semester assessment was given. The assessment was a level appropriate reading with a set of eight questions designed to test comprehension and interpretation.

Criteria for Success: Individual & Collective Student Criterion: Success was measured by a standard scale.

Under 60% Not Successful

60-70% Modestly Successful

70-80% Successful

80-90% Very Successful

Above 90% Exceptionally Successful

Cycle of Assessment: Annually in the Spring

Who is Responsible for Assessment Activity?: English 232 instructors and English Department

Findings for Reading SLO

Summary of Findings: 24 students took the assessment.

The percentage of success was 90%

The median score was 7.25.

Results: Criteria for Success Achievement Status: Exceeded

Analysis of Findings: The percentage of success was quite high--exceptional in fact.

The small number of the sample may distort the success rate in an upward direction.

Recommendations: Collect more data to establish a larger sample of students.

Outcome 2

No measures specified

Plan and compose original essays and presentations that analyze and evaluate literary works from the Romantic movement through the present.

Overall Recommendations

No text specified

Plans of Action

Status Reports

2012-2013 Assessment Cycle

 **Measurements**

 **Findings**

 **Plans of Action**

 **Status Reports**