

COURSE SLO ASSESSMENT REPORT, SCC

Department: English Course: English 232

Year: 2013 Semester: Spring

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>Upon successful completion of this course, students will be able to analyze and evaluate texts of the English literary tradition from the Romantic movement through the present for structure, soundness, originality and importance.</p>	<p>An imbedded question focused on Wordsworth and his work's Romantic characteristic was used to assess students.</p> <p>Student responses were rated on a 4 point scale.</p> <p>4 = very successful response. 3 =successful response 2 = less successful response. 1 = unsuccessful response</p> <p>The percentage of students with 3 or 4 will be measured against a scale where:</p> <p>Under 60% Not Successful 60-70% Modestly Successful 70-80% Successful 80-90% Very Successful Above 90% Exceptionally Successful.</p>	<p>30 students took the assessment. The responses break down as follows: 43.3% of students (13) scored 4 of 4. 36.6% of students (11) scored 3 of 4. 10% of students (3) scored 2 of 4. 10% of students (3) scored 1 of 4.</p> <p>Median score was 3.13 79.9% of students scored in the 3 or 4 range.</p>	<p>This assessment was successful. The sample of students and the distribution of scores imply the assessment is valid. The assessment tool appears to work well.</p>	<p>Give assessment again in Spring 2013.</p> <p>Design an assessment for SLO #2 for Spring 2013.</p> <p>Evaluate relationship between both assessments for correlation.</p>