

**COURSE SLO ASSESSMENT REPORT, SCC**

Department: English Course: English 233B

Year: 2013 Semester: Fall

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>SLO #1: Analyze and evaluate texts of the English literary tradition from its origins to 1800 for structure, soundness, originality and importance</p> <p>SLO #2: Plan and compose original essays and presentations that analyze and evaluate literary works from the Anglo-Saxon period through the neo-classical period.</p>	<p>An question was embedded in a the class midterm. The written responses were placed in a five six point rubric (1-4). 4 and 3 are passing grades. 2 and 1 are not passing.</p> <p>Success was measured by a standard scale. Under 58% Not Successful 58-63% Modestly Successful 63-65% Successful 65-75% Very Successful Above 75% Exceptionally Successful</p>	<p>21 students took the assessment.</p> <p>The percentage of success was 80% (17 students).</p>	<p>The assessment shows exceptional success.</p> <p>The sample of students is quite small and does not cover both SLOs effectively.</p>	<p>The assessment tool needs revision. We need a separate tool for SLO 1 and SLO 2.</p> <p>We will redesign the assessment tool as a result.</p>