

**COURSE SLO ASSESSMENT REPORT, SCC**

Department: English Course: English 103H

Year: 2013 Semester: Spring

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>Upon successful completion of this course, students will be able to critically analyze written and visual texts for content, structure, rhetorical strategies, visual and written techniques and grammatical precision.</p>	<p>An end of the semester assessment was given. The assessment was a level-appropriate reading with a set of five questions designed to test comprehension and interpretation.</p> <p>Success was measured by a standard scale.</p> <p>Under 60% Not Successful          60-70% Modestly Successful          70-80% Successful          80-90% Very Successful          Above 90% Exceptionally Successful.</p> <p>See attached assessment.</p>	<p>32 students took the assessment. The percentages breakdown as follows:          43.8% of students (14) scored 5 of 5.          46.9% of students (15) scored 4 of 5.          6.3% of students (2) scored 3 of 5.          3.1% of students (1) scored 2 of 5.</p> <p>The median score was 4.37          The percentage of success was 87.4%.</p>	<p>This assessment was very successful, which is understandable given honors courses and G.P. A. prerequisite. A 87.4% success rate is quite good; however, the sample of students is a small sample. Overall, the assessment tool appears to work well.</p> <p>The results may be skewed by the small sample.</p>	<p>Give Assessment again in Fall 2013</p> <p>Give Assessment for SLO #1 with modified rubric in Fall 2013.</p> <p>Evaluate relationship between both assessments for correlation.</p> <p>Obtain class success rate and potentially modify success rates for SLOs based on this number as the standard.</p>