

COURSE SLO ASSESSMENT REPORT, SCC

Department: English Course: English 102H

Year: 2013 Semester: Spring

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>Upon successful completion of this course, students will be able to critically analyze written and visual texts for content, structure, rhetorical strategies, visual and written techniques and grammatical precision.</p>	<p>An end of the semester assessment was given. The assessment was a level-appropriate reading with a set of five questions designed to test comprehension and interpretation.</p> <p>Success was measured by a standard scale.</p> <p>Under 60% Not Successful 60-70% Modestly Successful 70-80% Successful 80-90% Very Successful Above 90% Exceptionally Successful.</p> <p>See attached assessment.</p>	<p>108 students took the assessment. The percentages breakdown as follows:</p> <p>18.5% of students (20) scored 5 of 5. 35.2% of students (38) scored 4 of 5. 34.3% of students (37) scored 3 of 5. 9.26% of students (10) scored 2 of 5. 1.9% of students (2) scored 1 of 5. .93% of students (1) scored 0 of 5.</p> <p>The median score was 3.61 The percentage of success was 72.2%.</p>	<p>This assessment was successful. A 72.2% success rate is quite successful; it appears to be a reasonable number from a decent sampling of students. The assessment tool appears to work well.</p>	<p>Give Assessment again in Fall 2013.</p> <p>Give Assessment for SLO #1 with modified rubric in Fall 2013.</p> <p>Evaluate relationship between both assessments for correlation.</p> <p>Obtain class success rate and potentially modify success rates for SLOs based on this number as the standard.</p>