

**COURSE SLO ASSESSMENT REPORT, SCC**

Department: English Course: 101H

Year: 2012 Semester: Fall 2012

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>Students will use the writing process to compose essays—including research papers in the MLA format—that critically analyze fiction, poetry, and drama and that contain unity, coherence, development, logic, grammatical precision, and selection of appropriate sources and their correct use.</p>	<p>Instructors of randomly- selected sections will assess a student writing assignment based the following four point scale:</p> <p>4 Accomplished:</p> <p>Student is accomplished in the following areas. The student</p> <ul style="list-style-type: none"> <li>▲ Uses appropriate diction and syntax in complex, rhetorically-varied essays based on literature.</li> <li>▲ Maintains focus and connects ideas within complex, rhetorically-varied essays based on literature.</li> <li>▲ Supports statements and exhibits appropriate critical thinking with details--including research-- within complex, rhetorically-varied essays based on literature.</li> </ul> <p>3 Proficient</p>	<p>26 students were assessed</p> <p>4 = 13 students 3 = 13 students 2 = 0 students 1 = 0 students</p> <p>or</p> <p>50% were placed in 4 50% were placed in 3 0% were placed in 2 0% were placed in 1</p> <p>100% of students placed in categories 3 and 4.</p>	<p>100% percentage of students in categories 3 and 4 is highly successful.</p> <p>Only 26 students were assessed. As a result, the pool is below the 200 students we would like in our sample. We will continue to collect data.</p> <p>Number is skewed from too small of a sample. It may also be a result of using the wrong assignment or conducting the assessment at the wrong time of the semester. We cannot be sure yet; however, the outcome of the assessment indicates a skew of some kind. Another round of assessment is needed.</p>	<p>Collect more data.</p> <p>Discuss data collection, including the timing during the semester, the number of students and sections used.</p> <p>Examine this data in light of Spring 2013 data.</p>

	<p>Student is proficient in the following areas.</p> <p>The student</p> <ul style="list-style-type: none"><li>⤴ Uses appropriate diction and syntax in complex, rhetorically-varied essays based on literature.</li><li>⤴ Maintains focus and connects ideas within complex, rhetorically-varied essays based on literature.</li><li>⤴ Supports statements and exhibits appropriate critical thinking with details--including research-- within complex, rhetorically-varied essays based on literature.</li></ul> <p>2 Developing</p> <p>Student is developing in the following areas.</p> <p>The student</p> <ul style="list-style-type: none"><li>⤴ Uses appropriate diction and syntax in complex, rhetorically-varied essays based on literature.</li><li>⤴ Maintains focus and connects ideas within complex, rhetorically-varied essays based on literature.</li><li>⤴ Supports statements and exhibits appropriate critical thinking with details--including research-- within complex,</li></ul>			
--	---	--	--	--

	<p>rhetorically-varied essays based on literature.</p> <p>1 Inadequate</p> <p>Student demonstrates inadequacy in the following areas. The student</p> <ul style="list-style-type: none"><li>▲ Uses appropriate diction and syntax in complex, rhetorically-varied essays based on literature.</li><li>▲ Maintains focus and connects ideas within complex, rhetorically-varied essays based on literature.</li><li>▲ Supports statements and exhibits appropriate critical thinking with details--including research-- within complex, rhetorically-varied essays based on literature.</li></ul> <p>Criteria:</p> <p>Results will be measured by the percentage of students in the 4 and 3 point categories.</p> <p>70-75% of students in categories 3 and 4 is considered successful</p> <p>75-85% very successful</p> <p>85% and above highly successful.</p>			
--	---	--	--	--