

**COURSE SLO ASSESSMENT REPORT, SCC**

Department: English Course: English 102

Year: 2010 Semester: Spring

Not in Curriculum

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>Analyze literary texts—poetry and prose—for literary worth, theme, content, structure, diction, connotation, denotation, symbol, allusion, figurative language and intertextuality.</p> <p>(Focus on figurative language)</p>	<p>Assessment was done through a four-question, multiple-choice quiz that was used as a pre and post test.</p> <p>The criteria of success was based on the percentage of improvement between post test and pre-test.</p> <p>Less than 5% = not successful</p> <p>5-10% improvement = partially successful</p> <p>greater than 10% to 20% = a success.</p> <p>Over 20% = quite successful.</p>	<p>Question #1: Identifying the number of metaphors from a selection</p> <p>Pretest: 62.5% Post Test</p> <p>Question #2: Examining the commonality of the metaphors.</p> <p>Pretest: 72% Post test:</p> <p>Question #3: Analysis of two metaphors</p> <p>Pretest: 20.8% Post test:</p> <p>Question #4: Analysis of the tone carried by the metaphors</p> <p>Pretest: 58.3% Post test:</p>	<p>Question #1 resulted in a moderately successful response--61.2%</p> <p>Question #2 was not successful at 28.4%</p> <p>Question #3 was a clear success at 85%.</p> <p>Two of the results demonstrate student knowledge of figurative language as stated in the SLO.</p> <p>Questions #3 and #4 were not successes. The questions could be flawed. They may be asking students to utilize a different skill. The tone of the poem may exceed the scope of the questions. The questions may need to be rewritten.</p>	<p>Overall, the data here implies we are meeting the part of the SLO for which we collected data.</p> <p>The second and fourth questions seem flawed.</p> <p>Since this is an initial assessment, the department should use the same assessment tool again.</p> <p>Modification of the questions may be necessary after another round of assessment if the data is similar.</p>