

**COURSE SLO ASSESSMENT REPORT, SCC**

Department: English Course: English 101H

Year: 2013 Semester: Spring

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>Upon successful completion of this course, students will be able to analyze written and visual texts for content, structure, rhetorical strategies, visual, and written techniques and grammatical precision.</p>	<p>An end of the semester assessment was given. The assessment was a level-appropriate reading with a set of five questions designed to test comprehension and interpretation.</p> <p>Success was measured by a standard scale.</p> <p>Under 60% Not Successful 60-70% Modestly Successful 70-80% Successful 80-90% Very Successful Above 90% Exceptionally Successful.</p> <p>See attached assessment.</p>	<p>66 students took the assessment. The percentages breakdown as follows:</p> <p>0.0% of students (0) scored 5 of 5. 43.9% of students (29) scored 4 of 5. 31.8% of students (21) scored 3 of 5. 9.1% of students (6) scored 2 of 5. 9.5% of students (1) scored 1 of 5. 1.5% of students (1) scored 0 of 5.</p> <p>The median score was 2.67 The percentage of success was 53.4%.</p>	<p>Although the rate of success is below 60%, the median score is close to the 60% mark of modestly success. The number is lower than hoped for but not a clear “not successful” score. The score seems realistic. The number implies a valid assessment. Subsequent assessments with the same tool may result in more success. A larger sample may result in higher success as well. This score was the result of both English 101 and 101H due to a scoring error.</p>	<p>Give Assessment again in Fall 2013.</p> <p>Give Assessment for SLO #1 with modified rubric in Fall 2013.</p> <p>Evaluate relationship between both assessments for correlation.</p> <p>Obtain class success rate and potentially modify success rates for SLOs based on this number as the standard.</p>