

COURSE SLO ASSESSMENT REPORT, SCC

Department: English Course: English 101H

Year: 2013 Semester: Spring

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>SLO #2: Analyze written and visual texts for content, structure, rhetorical strategies, visual and written techniques, and grammatical precision.</p> <p>SLO #1: Use the writing process to compose essays—including research papers in the MLA format—that contain unity, coherence,</p>	<p>An end of the semester assessment was given. The assessment was a level appropriate reading with a set of five questions designed to test comprehension and interpretation.</p> <p>Success was measured by a standard scale.</p> <p>Under 60% Not Successful 60-70% Modestly Successful 70-80% Successful 80-90% Very Successful Above 90% Exceptionally Successful</p> <p>A 4 category rubric was used to assess a written assignment.</p> <p>4 and 3 were seen as</p>	<p>66 students took the assessment.</p> <p>The percentage of success was 46% (30 students)</p> <p>The average score was 65%</p> <p>The mean score was 3.34.</p> <p>68 students were assessed. The percentages breakdown as follows:</p> <p>53 students scored 4 or 3 Success rate: 78%.</p>	<p>The assessment shows a definite lack of success.</p> <p>Students have not mastered this skill sufficiently.</p> <p>Even taking into account the need to adjust the assessment tool, the numbers are not close to successful.</p> <p>This assessment was successful. It shows a solid result from an adequate sample of students.</p> <p>Documentation is an issue to be addressed.</p>	<p>--critical reading for structure of writing and for meaning should be a focal point in the future.</p> <p>Reading is a problem generally.</p> <p>Flex activity?</p> <p>Modify the five question format to fewer (25%) to allow for a simple pass/fail to be in line with Writing SLO measurement.</p> <p>--document handouts? Practice? WC presentations more?</p> <p>Perhaps connect reading</p>

<p>development, logic, grammatical precision, and selection of appropriate sources and their correct use.</p>	<p>successful scores. 2 and 1 were seen as unsuccessful scores. Instructors noted areas of concern on a checklist. Success was measured as follows: Under 65% Not Successful 65-70% Modestly Successful 70-80% Successful 80-90% Very Successful Above 90% Exceptionally Successful</p>	<p>Noted areas of concern: Documentation was noted by two instructors</p>	<p>Analysis of SLO 1 and 2 Assessments: Reading is much lower than writing. Its number must be in line with Writing.</p>	<p>and writing together more thoroughly in out of class writing assignments.</p>
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