

Course Student Learning Outcomes Assessment

ENGL 101 Freshman Composition

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General Information (Course Student Learning Outcomes Assessment)

Standing Requirements

Course Description

Expository and argumentative essays and the research paper. Special interest sections described in schedule of classes.

Course Student Learning Outcomes

ENGL 101 Freshman Composition Outcome Set

Outcome

Outcome

Outcome 1

Use the writing process to compose essays—including research papers in the MLA format—that contain unity, coherence, development, logic, grammatical precision, and selection of appropriate sources and their correct use.

Outcome 2

Analyze written and visual texts for content, structure, rhetorical strategies, visual and written techniques, and grammatical precision.

Mapping

Institutional Student Learning Outcomes: Act 1, Act 2, Act 3, Communicate 1, Communicate 2, Communicate 3, Learn 1, Learn 3, Think 1, Think 2, Think 3

Institutional Student Learning Outcomes: Act 1, Act 2, Act 3, Communicate 1, Communicate 2, Communicate 3, Learn 1, Learn 3, Think 1, Think 2, Think 3

2014-2015 Assessment Cycle

Measurements

Outcomes and Measures

ENGL 101 Freshman Composition Outcome Set

Outcome

Outcome 1

Use the writing process to compose essays—including research papers in the MLA format—that contain unity, coherence, development, logic, grammatical precision, and selection of appropriate sources and their correct use.

▼ **Measure:** Writing SLO
Course level; Direct - Student Artifact

Description of Measurement Tool: A 4 category rubric was used to assess a written assignment.
4 and 3 were seen as successful scores.
2 and 1 were seen as unsuccessful scores.
Instructors noted areas of concern on a checklist.

Criteria for Success: Individual & Collective Student Criterion: Success was measured as follows:
Under 65% Not Successful
65-70% Modestly Successful
70-80% Successful
80-90% Very Successful
Above 90% Exceptionally Successful

Cycle of Assessment: Annually in the Fall

Who is Responsible for Assessment Activity?: English 101 Instructors and English Department

Outcome 2

Analyze written and visual texts for content, structure, rhetorical strategies, visual and written techniques, and grammatical precision.

▼ **Measure:** Reading SLO
Course level; Direct - Exam

Description of Measurement Tool: An end of the semester assessment was given. The assessment was a level appropriate reading with a set of eight questions designed to test comprehension and interpretation.

Criteria for Success: Individual & Collective Student Criterion: Success was measured by the following scale.
Under 60% Not Successful
60-70% Modestly Successful
70-80% Successful
80-90% Very Successful
Above 90% Exceptionally Successful

Cycle of Assessment: Annually in the Fall

Who is Responsible for Assessment Activity?: English 101 instructors and English Department

Findings

Finding per Measure

ENGL 101 Freshman Composition Outcome Set

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Cycle of Assessment: Annually in the Fall

Who is Responsible for Assessment Activity?: English 101 Instructors and English Department

Findings for Writing SLO

Summary of Findings: 229 students were assessed. The percentages breakdown as follows:
150 students scored 4 or 3
Success rate: 65.5%.

Areas of Concern

Development
Use of Sources

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: A solid assessment with a large sample.

Recommendations:

Outcome 2

Analyze written and visual texts for content, structure, rhetorical strategies, visual and written techniques, and grammatical precision.

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Cycle of Assessment: Annually in the Fall

Who is Responsible for Assessment Activity?: English 101 instructors and English Department

Findings for Reading SLO

Summary of Findings: 292 students took the assessment.
The percentage of success was 44% (128 students)
The average score was 51.6%

The mean score was 4.13.

Results: Criteria for Success Achievement Status: Not Met

Analysis of Findings: The scores are low. This is not a success.

This result forms a pattern from the previous year's assessment as well as a low score that correlates with results from the honor sections. Their results are low as well. Honors should be higher. These students are our best.

My conclusion is a flawed assessment tool.

Recommendations: Select a new reading to use. The reading is not effective. The new reading will obviously need to questions. The new assessment will be used in Fall 2016.

Overall Recommendations

No text specified

 **Plans of Action**

 **Status Reports**

2013-2014 Assessment Cycle

Measurements

Outcomes and Measures

ENGL 101 Freshman Composition Outcome Set

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65-70% Modestly Successful
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Cycle of Assessment: Annually in the Fall

Who is Responsible for Assessment Activity?: English 101 Instructors and English Department

Outcome 2

Analyze written and visual texts for content, structure, rhetorical strategies, visual and written techniques, and grammatical precision.

▼ **Measure:** Reading SLO
Course level; Direct - Exam

Description of Measurement Tool: An end of the semester assessment was given. The assessment was a level appropriate reading with a set of five questions designed to test comprehension and interpretation.

Criteria for Success: Individual & Collective Student Criterion: An end of the semester assessment was given. The assessment was a level appropriate reading with a set of five questions designed to test comprehension and interpretation.

Cycle of Assessment: Annually in the Fall

Who is Responsible for Assessment Activity?: English 101 instructors and English Department

Findings

Finding per Measure

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Cycle of Assessment: Annually in the Fall

Who is Responsible for Assessment Activity?: English 101 Instructors and English Department

Findings for Writing SLO

Summary of Findings: 189 students were assessed. The percentages breakdown as follows:
133 students scored 4 or 3
Success rate: 70.3%.

Noted areas of concern:

Development and documentation were noted areas for 5 instructors.

Pronoun agreement noted by 3 instructors.

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: This assessment was successful. It shows a solid result from a large sample of students.

Documentation and development are issues to be addressed.

Recommendations:

Outcome 2

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Criteria for Success: Individual & Collective Student Criterion: An end of the semester assessment was given. The assessment was a level appropriate reading with a set of five questions designed to test comprehension and interpretation.

Cycle of Assessment: Annually in the Fall

Who is Responsible for Assessment Activity?: English 101 instructors and English Department

Findings for Reading SLO

Summary of Findings: 228 students took the assessment.
 The percentage of success was 25.44% (58 students)
 The average score was 55%

The mean score was 2.82.

Results: Criteria for Success Achievement Status: Not Met

Analysis of Findings: The assessment shows a definite lack of success. Students have not mastered this skill sufficiently. Even taking into account the need to adjust the assessment tool, the numbers are not close to successful.

Recommendations: Redesign assessment tool for fall 2014

Overall Recommendations

No text specified

Plans of Action

Actions

ENGL 101 Freshman Composition Outcome Set

Outcome

Outcome 2

Analyze written and visual texts for content, structure, rhetorical strategies, visual and written techniques, and grammatical precision.

Action: Redesign Assessment

This Action is associated with the following Findings

No supporting Findings have been linked to this Action.

Details of Plan of Action: Redesign the assessment tool to include 8 questions in order to capture a more accurate portrait of student success.

Plan of Action Timeline: Pilot new assessment Fall of 2014

Who is responsible for carrying out the Plan of Action?: English 101 instructors and English Department

How will you determine if the Plan of Action has been effective?: The Plan will be successful when we give the 8 question assessment.

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: High

Status Reports

Action Statuses

ENGL 101 Freshman Composition Outcome Set

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Outcome 2

Analyze written and visual texts for content, structure, rhetorical strategies, visual and written techniques, and grammatical precision.

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How will you determine if the Plan of Action has been effective?: The Plan will be successful when we give the 8 question assessment.

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: High

Status for Redesign Assessment

No Status Added

Status Summary

No text specified

Summary of Next Steps

No text specified

2012-2013 Assessment Cycle

 **Measurements**

 **Findings**

 **Plans of Action**

 **Status Reports**