

COURSE SLO ASSESSMENT REPORT, SCC

Department: English Course: 101

Year: 2012 Semester: Fall 2012

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>Use the writing process to compose essays—including research papers in the MLA format—that contain unity, coherence, development, logic, grammatical precision, and selection of appropriate sources and their correct use.</p>	<p>Instructors of randomly-selected sections will assess a student writing assignment based the following four point scale:</p> <p>4 Accomplished:</p> <p>Student is accomplished in the following areas.</p> <p>The student</p> <ul style="list-style-type: none"> ▲ Uses appropriate diction and syntax in complex, rhetorically-varied essays. ▲ Maintains focus and connects ideas within complex, rhetorically-varied essays. ▲ Supports statements and exhibits appropriate critical thinking with details--including research--within complex, rhetorically-varied essays. 	<p>206 students were assessed</p> <p>4 = 70 students 3 = 85 students 2 = 42 students 1 = 9 students</p> <p>or</p> <p>34% were placed in 4 41% were placed in 3 20% were placed in 2 4% were placed in 1</p> <p>75% of students placed in categories 3 and 4.</p>	<p>75% percentage of students in categories 3 and 4 is successful and nearly very successful.</p> <p>The sample was above 200 students, so the sample is large enough.</p> <p>The borderline score is quite good, but could probably be improved more.</p> <p>Another round of assessment would verify these numbers.</p>	<p>Collect more data.</p> <p>Discuss data collection, including the timing during the semester, the number of students and sections used.</p> <p>Discuss possibilities for improved performance.</p> <p>Look for trend through multiple semesters.</p>

3 Proficient

Student is proficient in the following areas.

The student

- ▲ Uses appropriate diction and syntax in complex, rhetorically-varied essays.
- ▲ Maintains focus and connects ideas within complex, rhetorically-varied essays.
- ▲ Supports statements and exhibits appropriate critical thinking with details--including research--within complex, rhetorically-varied essays.



2 Developing

Student is developing in the following areas.

The student

- ▲ Uses appropriate diction and syntax in complex, rhetorically-varied essays.
- ▲ Maintains focus and connects ideas within complex, rhetorically-varied essays.
- ▲ Supports statements and exhibits appropriate critical thinking with details--

including research--
within complex,
rhetorically-varied
essays.

1 Inadequate

- ⤴ Student demonstrates inadequacy in the following areas.
- ⤴ The student
- ⤴ Uses appropriate diction and syntax in complex, rhetorically-varied essays.
- ⤴ Maintains focus and connects ideas within complex, rhetorically-varied essays.

Supports statements and exhibits appropriate critical thinking with details-- including research-- within complex, rhetorically-varied essays.

Criteria:

Results will be measured by the percentage of students in the 4 and 3 point categories.

70-75% of students in categories 3 and 4 is considered successful

75-85% very successful

85% and above highly successful.