

COURSE SLO ASSESSMENT REPORT, SCC

Department: English Course: English 061

Year: 2013 Semester: Spring

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>SLO #2: Analyze written texts for content, essay and paragraph structure, rhetorical strategies, and grammatical precision.</p> <p>SLO #1: Use the writing process to compose paragraphs and short essays that contain unity, coherence,</p>	<p>An end of the semester assessment was given. The assessment was a level-appropriate reading with a set of five questions designed to test comprehension and interpretation.</p> <p>Success was measured by a standard scale.</p> <p>Under 60% Not Successful 60-70% Modestly Successful 70-80% Successful 80-90% Very Successful Above 90% Exceptionally Successful</p> <p>See attached assessment.</p> <p>A 4 category rubric was used to assess a written assignment.</p>	<p>87 students took the assessment. The percentages breakdown as follows: The median score was 3.76 The percentage of success was 59% (51 students) Average Score: 73.1%</p> <p>122 students were assessed. The percentages breakdown as follows: 79 students scored 4 or 3 Success rate: 65%.</p> <p>Noted areas of concern:</p>	<p>This assessment was at the borderline of success. It was a bit low, but nothing to indicate a large problem.</p> <p>The five point assessment may statically result in a problem with the distribution of scores. 20% percent per question eliminates 70% as a score.</p> <p>The sample of students seems fine.</p> <p>This SLO assessment shows a modest success (65%). Development seems a valid area of concern.</p>	<p>Modify assessment tools for improved data: eight-question format.</p> <p>Develop a plan for improvement of analytical reading in English classes.</p> <p>Offer flex activities that address analytical reading for Fall 2014 Flex Week.</p>

<p>development, logic and grammatical precision.</p>	<p>4 and 3 were seen as successful scores.</p> <p>2 and 1 were seen as unsuccessful scores.</p> <p>Instructors noted areas of concern on a checklist.</p> <p>Success was measured as follows:.</p> <p>Under 65% Not Successful</p> <p>65-70% Modestly Successful</p> <p>70-80% Successful</p> <p>80-90% Very Successful</p> <p>Above 90% Exceptionally Successful</p>	<p>Development was indicated four times as an area of concern</p>	<p>Analysis of SLO 1 and 2 data:</p> <p>Reading is lagging behind writing. Getting the two numbers in line should be a priority.</p>	
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