

COURSE SLO ASSESSMENT REPORT, SCC

Department: Education Course: 200

Year: 2011-2012 Semester: Spring 2012

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>Students will recall, apply, analyze and integrate concepts and information from lectures, printed materials and field experience as well as think logically to solve problems, draw conclusions or critique the point of view or thinking of others and formulate original ideas and concepts integrating information gained in class and from observations in the field experience setting.</p>	<p>The students' comprehensive portfolio and journal entries will be used to assess their learning.</p> <p>A holistic rubric will be utilized to objectively determine success.</p>	<p>Data was collected for 20 students</p> <p>Rubric Scale: Highly Proficient (HP) Above Proficient (AP) Proficient (P) Not Proficient (NP)</p> <p>Results: 3 students = HP 7 students = AP 7 students = P 3 students = NP</p>	<ul style="list-style-type: none"> • Two students who were deemed HP were students who have been accepted for transfer for the Fall 2013. • The other HP student was an older adult who works as a full-time special education assistant in a public school setting. • The three students who were deemed NP did not complete the majority of the required assignments, including the journal entries. • Students who had previously completed 	<ol style="list-style-type: none"> 1. Registration Process: Add a comment in the Datatel registration system so students understand that a 45-hr field experience internship is required as part of the coursework. 2. Quadrennial Review of the Course Outline: Explore adding a prerequisite of the successful completion of Education 101 and English 101. 3. Course Content: Consider reordering the lecture material thereby giving students additional time to develop their own personal philosophy of education. 4. Class Time: Spend additional class time

			<p>English 101 and Education 101 were more successful in analyzing and integrating the education concepts into their journal entries.</p> <ul style="list-style-type: none"> • Two of the students were English Language Learners who struggled with the written assignments and in making oral presentations. • Proficient students failed to draw conclusions or to think logically to solve problems they observed in the field experience settings. 	<p>developing and creating the comprehensive portfolio.</p> <ol style="list-style-type: none"> 5. Comprehensive Portfolio: increase the weight of the portfolio for the final grade. 6. Field Experience: 5 of the 20 students completed their internship at Palmyra Elementary School in Orange. Continue to develop this successful relationship with the school principal. 7. Textbook: In order to provide greater depth of the education concepts, consider using the same textbook as the Education 101 and provide supplemental material relevant to elementary classroom teaching in California.
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