

COURSE SLO ASSESSMENT REPORT, SCC

Department: __Communication Course: Group Dynamics 101

Year: 2011 Semester: Fall

| 1) Outcome to be assessed | 2) Means of assessment and criteria of success | 3) Summary of data collected | 4) Analysis of data | 5) Plan of action/what to do next |
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| <p>#1 Students who successfully complete this course should be able to identify and explain the necessary roles within groups and organizations.</p> | <p>3 multiple-choice questions asking about various roles within groups and organizations.</p> <p>Success is determined if students answer the 3 questions correctly.</p> | <p>Data was collected on one section. The section showed a measurable increase in the student's ability to identify and explain the necessary roles within groups and organizations.</p> | <p>The data suggests that students who take Group Dynamics courses generally gain the ability to identify and explain the necessary roles within groups and organizations.</p> <p>The data collected had several short-comings: first, a general inconsistency in student participation. Some students took the pretest, but not the posttest and vice-versa. Second, there a relatively few items measuring a fairly sophisticated ability. Third, the Group course has limited offerings compared to other courses we offer.</p> | <p>As a department we need to develop ways to measure student abilities directly. Right now, the average scores indirectly measure student abilities. We also plan to revise the questions that measure this SLO, and/or the SLO itself.</p> |

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| <p>Students who successfully complete this course should be able to identify, evaluate and suggest solutions to problems in a large group communication context.</p> | <p>24 Item Personal Report of Communication Apprehension (PRCA)</p> <p>Success is determined when there is a measurable reduction in Communication Apprehension (CA) from pretest (beginning of semester) to posttest (end of semester)</p> | <p>Data was collected on 1 section. The section showed a measurable reduction in CA. Overall, students reported a 7.03% reduction in CA from pretest to posttest.</p> | <p>The data suggests that students who take Group Dynamics courses generally gain the ability to manage CA.</p> <p>The data collected had several short-comings: first, a general inconsistency in student participation. Some students took the pretest, but not the posttest and vice-versa.</p> | <p>As a department we need to develop ways to measure student abilities directly. Right now, the average scores indirectly measure student abilities.</p> |