

## COURSE SLO ASSESSMENT REPORT, SCC

Department: Counseling Course: Counseling 116  
 Year: 2014 Semester: Spring 2014

<b>1) Outcome to be assessed</b> <i>(verbatim and in the same order as in CurricUNET)</i>	<b>2) Means of assessment and criteria of success</b> <i>(include % of students expected to meet criteria of success)</i>	<b>3) Summary of data collected</b> <i>(include # of students assessed and % meeting each SLO)</i>	<b>4) Analysis of data</b>	<b>5) Plan of action/what to do next</b>
<p>Students will be able to identify the relationship between career/education choices and values, interests, skills and personality traits.</p> <p>Students will be able to integrate career research, educational research and individual personality research to develop a career/life plan.</p>	<p>An all encompassing assessment with five questions, pertaining to the relationship between career/education, choices and values, interests, skills and personality traits which led to the integration of a career/life plan was utilized to measure the effectiveness of SLO1 and SLO2.</p> <p>Criteria of success = 70% or above</p>	<p>A total of 28 students were assessed. For SLO1, all 28 students which equates to 100% met the SLO.</p> <p>A total of 28 students were assessed. For SLO2, 26 students which equates to 92.86% met the SLO.</p>	<p>Only one section of Counseling 116 was offered on campus; therefore the total number of students that were assessed was low. Although the number was low, the percentage of the class that passed along with the average score are incredibly high as noted under the summary.</p>	<p>No action required at this time. Assessment indicates effective teaching and student learning.</p>