

COURSE SLO ASSESSMENT REPORT, SCC

Department: _Chicano/a Studies_____ Course: _Chic 101_____

Year: 2011 Semester: Fall

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
A/B - Critical Analysis	<p>Pre-test and Post-testing on the components of Chicano history and institutions. Students are given an assessment at the beginning of the semester on material to be covered in the course to provide a baseline. Students are given the same or a similar assessment at the end of the semester. Sought to measure both students' thinking about Chicano history as well as factual recall.</p> <p>85% of students will receive < 70% or higher on the pre-test.</p>	<p>The pre/post tests consist of ten (10) multiple choice questions of material covered in the course and results reflect only those students who took both tests. Overall, students demonstrated improvement in knowledge of historical facts.</p>	<p>76 % 1st year and 79% 2nd year of students taking both tests scored "C" 75% or better on the post test at end of the semester. No student scored less than 50% on the post-test. The majority of students showed definite increases in pre/post test points. This form of assessment is helpful in measuring both cognitive and attitudinal development and is a visible, self-explanatory evidence of what students have and haven't learned.</p>	<p>Pre-test /Post-test will be refined and used again. This is a particularly valid way to show learning in a course because prior knowledge is established through the pre-test; then it is possible to show learning that took place in the course itself through comparing the pre and post-test results.</p>