

COURSE SLO ASSESSMENT REPORT, SCC

Department: BMS Course: Biology 239

Year: 2009 Semester: Fall

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>Appropriately apply anatomical and directional terminology commonly used in the medical profession to body structures.</p>	<p>Five short answers questions will be inserted into a comprehensive final exam. The five questions will be graded independently and each student will be assigned a score of zero correct answers to five correct answers (0-5). A class average score from zero to five correct answers will be calculated to assess overall class learning. 70% correct expected for C questions, 20% correct for B questions and 10% correct for A questions.</p>	<p>Sample size of 101 students.</p> <p>For our single 'A' question 46% of the students received the correct answer.</p> <p>For our two 'B' questions 70% and 54% of the students received the correct answer.</p> <p>For our two 'C' questions 76% and 62% of the students received the correct answer.</p>	<p>Acceptable levels of understanding for all questions. We need to improve on the designation of the type of question. Once this occurs we can then reuse the same questions from semester to semester in order to see any improvement by the students.</p>	<p>We will be moving to assess a new SLO for this class.</p>