

COURSE SLO ASSESSMENT REPORT, SCC

Department: ___Art_____ Course: ___Art 250_____

Year: ___2013_____ Semester: ___Fall_____

| 1) Outcome to be assessed | 2) Means of assessment and criteria of success | 3) Summary of data collected | 4) Analysis of data | 5) Plan of action/what to do next |
|---|--|---|--|---|
| <p>Ability to create advanced studio work in the area of their selected focus.</p> | <p>A project assigned in the last 25% of the semester is assessed using a 4-point rubric.</p> <p>It is expected that 70% of students will score a 3 or better.</p> | <p>2 students were assessed and scored the following. 4pts – 2 students (100%) 3pts – 0 students (00%) 2pts – 0 students (00%) 1pts – 0 students (00%) 0pts – 0 students (00%)</p> | <p>The two students enrolled in this class met the expectation of scoring a 4 out of 4 possible points. The goal of this class is to use a variety of material to produce a portfolio that displays breadth and depth of drawing skills and the students achieved that goal.</p> | <p>To gather more data we may think of combining assessment for students enrolled in both the fall and spring semester for this course.</p> |
| <p>Ability to assess their own studio work within the context of contemporary issues in the discipline.</p> | <p>A project assigned in the last 25% of the semester is assessed using a 4-point rubric.</p> <p>It is expected that 70% of students will score a 3 or better.</p> | <p>2 students were assessed and scored the following. 4pts – 2 students (100%) 3pts – 0 students (00%) 2pts – 0 students (00%) 1pts – 0 students (00%) 0pts – 0 students (00%)</p> | <p>The two students enrolled in this class met the expectation of scoring a 4 out of 4 possible points. The goal of this class is to use a variety of material to produce a portfolio that displays breadth and depth of drawing skills and the students achieved that goal.</p> | <p>To gather more data we may think of combining assessment for students enrolled in both the fall and spring semester for this course.</p> |