

Course Student Learning Outcomes Assessment

ART 111 Three-Dimensional Design

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General Information (Course Student Learning Outcomes Assessment)

Standing Requirements

📖 Course Description

Fundamentals of visual organization as applied to objects in-the-round. Visual space problems structure and dimensional terminology through creative projects in various media. Required for art majors.

📖 Course Student Learning Outcomes

ART 111 Three-Dimensional Design Outcome Set

Outcome

Outcome

Outcome 1
Students who successfully complete this course should be able to create 3-Dimensional works in-the-round using a variety of media, tools and techniques.

Outcome 2
Students who successfully complete this course should be able to explain and analyze the aesthetic, conceptual, formal, functional and spatial characteristics of a three-dimensional work of art.

Mapping

Institutional Student Learning Outcomes: Act 1, Communicate 1, Communicate 2, Learn 1, Learn 2, Learn 3, Think 1, Think 2, Think 3

Institutional Student Learning Outcomes: Act 1, Act 2, Act 3, Communicate 1, Communicate 2, Learn 1, Learn 2, Think 1, Think 2, Think 3

2014-2015 Assessment Cycle

Measurements

Outcomes and Measures

ART 111 Three-Dimensional Design Outcome Set

Outcome

Outcome 1

Students who successfully complete this course should be able to create 3-Dimensional works in-the-round using a variety of media, tools and techniques.

▼ **Measure:** Project Analysis
Course level; Direct - Portfolio

Description of Measurement Tool: A project assigned in the last 25% of the semester is assessed using a 5-point rubric

Criteria for Success: Individual & Collective Student Criterion: It is expected that 70% of students will score a 3 or better.

Cycle of Assessment: Every Fall

Who is Responsible for Assessment Activity?: Robert Eoff

Outcome 2

Students who successfully complete this course should be able to explain and analyze the aesthetic, conceptual, formal, functional and spatial characteristics of a three-dimensional work of art.

▼ **Measure:** Project Analysis
Course level; Direct - Portfolio

Description of Measurement Tool: A project assigned in the last 25% of the semester is assessed using a 5-point rubric

Criteria for Success: Individual & Collective Student Criterion: It is expected that 70% of students will score a 3 or better.

Cycle of Assessment: Every Fall

Who is Responsible for Assessment Activity?: Robert Eoff

Findings

Finding per Measure

ART 111 Three-Dimensional Design Outcome Set

Outcome

Outcome 1

Students who successfully complete this course should be able to create 3-Dimensional works in-the-round using a variety of media, tools and techniques.

▼ **Measure:** Project Analysis
Course level; Direct - Portfolio

Description of Measurement Tool: A project assigned in the last 25% of the semester is assessed using a 5-point rubric

Criteria for Success: Individual & Collective Student Criterion: It is expected that 70% of students will score a 3 or better.

Cycle of Assessment: Every Fall

Who is Responsible for Assessment Activity?: Robert Eoff

Findings for Project Analysis

Summary of Findings: Scale Project Assessment Summary:

23 Students were assessed and scored:

5pts – 6/23 students

4pts – 2/23 students

3pts – 6/23 students

2pts – 5/23 students

1pts – 4/23 students

Results: Criteria for Success Achievement Status: Not Met

Analysis of Findings: Class did not score the expected 70% passing or higher (61%)

Scale project sculptures. Students choose tiny recognizable objects and recreate them realistically with a minimum scale increase of 5 to 6 times. So a 1inch object would be recreated being around 32 inches. Students are also required to create faithful replicas that don't reveal the process (cardboard, tape, etc.)

Recommendations: Students need to be shown clear demonstrable examples of former students' successful and unsuccessful work. Also instructor needs to work more carefully in the initial stages of to help the student choose appropriate subject-matter to replicate so as to minimize unnecessary difficulties for student. Also need to work on better time management.

This Findings is associated with the following Actions:

Descriptive project specifications

(Plans of Action; 2014-2015 Assessment Cycle)

Outcome 2

Students who successfully complete this course should be able to explain and analyze the aesthetic, conceptual, formal, functional and spatial characteristics of a three-dimensional work of art.

▼ **Measure:** Project Analysis

Course level; Direct - Portfolio

Description of Measurement Tool: A project assigned in the last 25% of the semester is assessed using a 5-point rubric

Criteria for Success: Individual & Collective Student Criterion: It is expected that 70% of students will score a 3 or better.

Cycle of Assessment: Every Fall

Who is Responsible for Assessment Activity?: Robert Eoff

Findings for Project Analysis

Summary of Findings: Hate Project Assessment Summary:

18 Students were assessed and scored:

4pts – 8/23 students

3pts – 6/23 students

2pts – 5/23 students

1pts – 0/23 students

0pts – 4/23students

Results: Criteria for Success Achievement Status: Met

Analysis of Findings: Class scored the expected 70% passing or higher (78%)

Showing students examples of successful thoughtful papers versus less successful examples of project gave students an understanding of the project. Also checking in with students during 2-week period made sure they are carrying photo copy of project encouraged students to follow directions.

Recommendations: Encouraging students to work with their writing instructors would also be very useful for students.

Overall Recommendations

No text specified

Plans of Action

Actions

ART 111 Three-Dimensional Design Outcome Set

Outcome

Outcome 1

Students who successfully complete this course should be able to create 3-Dimensional works in-the-round using a variety of media, tools and techniques.

▼ Action: Descriptive project specifications

This Action is associated with the following Findings

Findings for Project Analysis

(Measurements and Findings; 2014-2015 Assessment Cycle)

Summary of Findings: Scale Project Assessment Summary:

23 Students were assessed and scored:

5pts – 6/23 students

4pts – 2/23 students

3pts – 6/23 students

2pts – 5/23 students

1pts – 4/23 students

Details of Plan of Action: Students will be shown clear demonstrable examples of former students' successful and unsuccessful work. Also instructor will work more carefully in the initial stages of to help the student choose appropriate subject-matter to replicate so as to minimize unnecessary difficulties for student. Also need to work on better time management.

Plan of Action Timeline: The next time the class is offered.

Who is responsible for carrying out the Plan of Action?: Robert Eoff

How will you determine if the Plan of Action has been effective?: By looking at the assessment data from next year.

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: Medium

Status Reports

Action Statuses

ART 111 Three-Dimensional Design Outcome Set

Outcome

Outcome 1

Students who successfully

▼ Action: Descriptive project specifications

complete this course should be able to create 3-Dimensional works in-the-round using a variety of media, tools and techniques.

Details of Plan of Action: Students will be shown clear demonstrable examples of former students' successful and unsuccessful work. Also instructor will work more carefully in the initial stages of to help the student choose appropriate subject-matter to replicate so as to minimize unnecessary difficulties for student. Also need to work on better time management.

Plan of Action Timeline: The next time the class is offered.

Who is responsible for carrying out the Plan of Action?: Robert Eoff

How will you determine if the Plan of Action has been effective?: By looking at the assessment data from next year.

Additional Resources Required (if any):

Budget request amount: \$0.00

Priority: Medium

Status for Descriptive project specifications

No Status Added

Status Summary

No text specified

Summary of Next Steps

No text specified

2013-2014 Assessment Cycle

 **Measurements**

 **Findings**

 **Plans of Action**

 **Status Reports**

2012-2013 Assessment Cycle

 **Measurements**

 **Findings**

 **Plans of Action**

 **Status Reports**