

# **Course Student Learning Outcomes Assessment**

**ACCT 035 QuickBooks**

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## **General Information (Course Student Learning Outcomes Assessment)**

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# Standing Requirements

## Course Description

Preparation of accounting records for businesses using the QuickBooks software in the Windows environment. Topics include customer transactions vendor transactions bank reconciliations reports company file setup and customization of QuickBooks.

## Course Student Learning Outcomes

### ACCT 35 QuickBooks Outcome Set

Outcome	
Outcome	Mapping
Outcome 1 Apply QuickBooks to case studies, problem solving exercises and analysis.	<b>Institutional Student Learning Outcomes:</b> Act 1, Act 2, Act 3, Communicate 1, Communicate 2, Communicate 3, Learn 1, Learn 2, Learn 3, Think 1, Think 2, Think 3
Outcome 2 Use QuickBooks to set up the accounting system of an organization; enter accounting transactions, and prepare useful accounting reports.	<b>Institutional Student Learning Outcomes:</b> Act 1, Act 2, Act 3, Communicate 1, Communicate 2, Communicate 3, Learn 1, Learn 2, Learn 3, Think 1, Think 2, Think 3
Outcome 3 Given a set of financial statements for a company, the student will be able to use ratios, common-size and other pertinent analysis and research to determine the financial health of that company.	<b>Institutional Student Learning Outcomes:</b> Act 1, Act 2, Act 3, Communicate 1, Communicate 2, Communicate 3, Learn 1, Learn 2, Learn 3, Think 1, Think 2, Think 3
Outcome 4 The student will be able to record transactions and complete the accounting cycle producing the required financial statements for that company.	<b>Institutional Student Learning Outcomes:</b> Communicate 1, Learn 3, Think 1, Think 2

# 2014-2015 Assessment Cycle

## Measurements

### Outcomes and Measures

#### ACCT 35 QuickBooks Outcome Set

##### Outcome

###### Outcome 1

Apply QuickBooks to case studies, problem solving exercises and analysis.

▼ **Measure: SLO #1**  
Course level; Direct - Exam

**Description of Measurement Tool:** Combination of exam s, project, and in-class assignments.

**Criteria for Success: Individual & Collective Student Criterion:** The criterion for successfully meeting the SLO is that 70% of students score 70%.

**Cycle of Assessment:** Fall

**Who is Responsible for Assessment Activity?:** Instructor

###### Outcome 2

Use QuickBooks to set up the accounting system of an organization; enter accounting transactions, and prepare useful accounting reports.

▼ **Measure: SLO #2**  
Course level; Direct - Exam

**Description of Measurement Tool:** Combination of exam s, project, and in-class assignments.

**Criteria for Success: Individual & Collective Student Criterion:** The criterion for successfully meeting the SLO is that 70% of students score 70%.

**Cycle of Assessment:** Fall

**Who is Responsible for Assessment Activity?:** Instructor

## Findings

### Finding per Measure

#### ACCT 35 QuickBooks Outcome Set

##### Outcome

###### Outcome 1

Apply QuickBooks to case studies, problem solving exercises and analysis.

▼ **Measure: SLO #1**  
Course level; Direct - Exam

**Description of Measurement Tool:** Combination of exam s, project, and in-class assignments.

**Criteria for Success: Individual & Collective Student Criterion:** The criterion for successfully meeting the SLO is that 70% of students score 70%.

**Cycle of Assessment:** Fall

**Who is Responsible for Assessment Activity?:** Instructor

**Findings for SLO #1**

**Summary of Findings:** A total of 20 students grades were used. Of the 20 students, 16 (80%) received a grade of C or better. With 80% of the students meeting this SLO, we consider it successfully met.

**Results:** Criteria for Success Achievement Status: Met

**Analysis of Findings:** With over 80% of our students successfully receiving a C or better in the class, we are confident that our students are able to use QuickBooks in the business world to provide invaluable accounting and reporting information.

**Recommendations:** Faculty are encouraged to continue to seek ways to improve instruction and assessment, no major correction recommended.

The faculty are encouraged to review the questions related to the SLO to ensure that it is the most appropriate method for assessing the SLO.

## Outcome 2

Use QuickBooks to set up the accounting system of an organization; enter accounting transactions, and prepare useful accounting reports.

▼ **Measure:** SLO #2  
Course level; Direct - Exam

**Description of Measurement Tool:** Combination of exam s, project, and in-class assignments.

**Criteria for Success: Individual & Collective Student Criterion:** The criterion for successfully meeting the SLO is that 70% of students score 70%.

**Cycle of Assessment:** Fall

**Who is Responsible for Assessment Activity?:** Instructor

### Findings for SLO #2

**Summary of Findings:** A total of 20 students grades were used. Of the 20 students, 16 (80%) received a grade of C or better. With 80% of the students meeting this SLO, we consider it successfully met.

**Results:** Criteria for Success Achievement Status: Met

**Analysis of Findings:** With over 80% of our students successfully receiving a C or better in the class, we are confident that our students are able to use QuickBooks in the business world to provide invaluable accounting and reporting information.

**Recommendations:** Faculty are encouraged to continue to seek ways to improve instruction and assessment, no major correction recommended.

The faculty are encouraged to review the questions related to the SLO to ensure that it is the most appropriate method for assessing the SLO.

## Overall Recommendations

*No text specified*

 **Plans of Action**

 **Status Reports**

## 2013-2014 Assessment Cycle

### Measurements

#### Outcomes and Measures

#### ACCT 35 QuickBooks Outcome Set

##### Outcome

###### Outcome 1

Apply QuickBooks to case studies, problem solving exercises and analysis.

▼ **Measure: SLO #1**  
Course level; Direct - Exam

**Description of Measurement Tool:** Combination of exams, project, and in-class assignments.

**Criteria for Success: Individual & Collective Student Criterion:** The criterion for successfully meeting the SLO is that 70% of students score 70%.

**Cycle of Assessment:** Fall

**Who is Responsible for Assessment Activity?:** Instructor

###### Outcome 2

Use QuickBooks to set up the accounting system of an organization; enter accounting transactions, and prepare useful accounting reports.

▼ **Measure: SLO #2**  
Course level; Direct - Exam

**Description of Measurement Tool:** Combination of exams, project, and in-class assignments

**Criteria for Success: Individual & Collective Student Criterion:** The criterion for successfully meeting the SLO is that 70% of students score 70%.

**Cycle of Assessment:** Fall

**Who is Responsible for Assessment Activity?:** Instructor

### Findings

#### Finding per Measure

#### ACCT 35 QuickBooks Outcome Set

##### Outcome

###### Outcome 1

Apply QuickBooks to case studies, problem solving exercises and analysis.

▼ **Measure: SLO #1**  
Course level; Direct - Exam

**Description of Measurement Tool:** Combination of exams, project, and in-class assignments.

**Criteria for Success: Individual & Collective Student Criterion:** The criterion for successfully meeting the SLO is that 70% of students score 70%.

**Cycle of Assessment:** Fall

**Who is Responsible for Assessment Activity?:** Instructor

**Findings for SLO #1**

No Findings Added

**Outcome 2**

Use QuickBooks to set up the accounting system of an organization; enter accounting transactions, and prepare useful accounting reports.

▼ **Measure: SLO #2**  
Course level; Direct - Exam

**Description of Measurement Tool:** Combination of exams, project, and in-class assignments  
**Criteria for Success: Individual & Collective Student Criterion:** The criterion for successfully meeting the SLO is that 70% of students score 70%.

**Cycle of Assessment:** Fall

**Who is Responsible for Assessment Activity?:** Instructor

**Findings** for SLO #2

No Findings Added

**Overall Recommendations**

No text specified

 **Plans of Action**

 **Status Reports**



## 2012-2013 Assessment Cycle

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 **Measurements**

 **Findings**

 **Plans of Action**

 **Status Reports**