

COURSE SLO ASSESSMENT REPORT, SCC

Department: High School Subjects/Adult Basic Education Course: ABE 009, Adult Basic Education

Year: 2013 Semester: Spring 2013

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
Demonstrate proficiency with addition, subtraction, multiplication and division of all whole numbers, fractions, and decimals.	By passing the final with a minimum score of 70%.	40 students took the test and passed.	Students are achieving the outcome.	Continue status quo.
Demonstrate improvement in spelling in everyday writing.	By passing the final with a minimum score of 60%.	7 students took the test and passed.	Students are achieving the outcome.	Continue status quo.
Develop and organize a 10-15 sentence paragraph unified by a central idea.	Pass the ABE Paragraph Exit test with a minimum score of 85%.	3 students took the test and passed.	Students are achieving the outcome.	Continue status quo.
Demonstrate level gains in reading.	Pass the ABE reading exam with a minimum score of 6.0.	The reading portion of ABE was not scheduled during the Spring 2013 term.		Reading portion of course will not be offered until curriculum is revised. Students requiring reading assistance are currently referred to Building Reading Skills 1.

COURSE SLO ASSESSMENT REPORT, SCC

Department: Inmate Education Course: ABE 009 Reading and Math

Year: 2013 Semester: Spring

Faculty Member: Del Rio, Arturo; Miller, Barbara; Morrison, Gerard; Mathews, Kimberly, Neitzel, Gregory

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>Demonstrate proficiency with addition, subtraction, multiplication and division of all whole numbers, fractions, and decimals.</p>	<p>Make significant gains on the CASAS Math Assessment test</p>	<p><u>227</u> students took the CASAS Math pre-test.</p> <p><u>59</u> students took the post test</p> <p><u>38</u> students made significant gains.</p>	<p>.There was a slight decrease in registered students from 244 to 227. There was also a 50% decrease in students taking the post test although the significant gains ended up being only a slight decrease from 46 to 38.</p>	<p>The math portion of the ABE009 has now been approved as 010 Money Matters</p>
<p>Demonstrate level gains in reading.</p>	<p>Complete class with a grade of Passing</p>	<p><u>185</u> students attended ABE reading during the semester</p> <p><u>49</u> received a grade of Passing.</p>	<p>There was an increase in the number of students enrolled in this class and a slight increase in Percentage of students receiving a grade of passing. (26%)</p>	<p>This class will remain a Reading class and Student Learning Outcomes need to be developed that reflect Reading achievement.</p>

Course SLOs And Assessments

Department	Course	Outcome	Assessment
High School Subjects & Adult Basic Education	ABE 009	Demonstrate proficiency with addition, subtraction, multiplication and division of all whole numbers, fractions, and decimals.	By passing the final with a minimum score of 70%
High School Subjects & Adult Basic Education	ABE 009	Demonstrate improvement in spelling in everyday writing.	By passing the final with a minimum score of 60%
High School Subjects & Adult Basic Education	ABE 009	Develop and organize a 10-15 sentence paragraph unified by a central idea.	Pass the ABE Paragraph Exit test with a minimum score of 85%.
High School Subjects & Adult Basic Education	ABE 009	Demonstrate level gains in reading.	Pass the ABE reading exam with a minimum score of 6.0.