

COURSE SLO ASSESSMENT REPORT, SCC

Department: High School Subjects/Adult Basic Education Course: ABE 009, Adult Basic Education

Year: 2011 Semester: Spring 2011; Fall 2011

1) Outcome to be assessed	2) Means of assessment and criteria of success	3) Summary of data collected	4) Analysis of data	5) Plan of action/what to do next
<p>Demonstrate proficiency with addition, subtraction, multiplication and division of all whole numbers, fractions, and decimals.</p>	<p>By passing the final with a minimum score of 70%.</p>	<p>Spring 2011: 47 students took the test and passed.</p> <p>Fall 2011: 29 students took the test and passed.</p>	<p>Students are achieving the outcome.</p>	<p>Continue status quo.</p>
<p>Demonstrate improvement in spelling in everyday writing.</p>	<p>By passing the final with a minimum score of 60%.</p>	<p>Spring 2011: 7 students took the test and passed.</p> <p>Fall 2011: 6 students took the test and passed.</p>	<p>Students are achieving the outcome.</p>	<p>Continue status quo.</p>
<p>Develop and organize a 10-15 sentence paragraph unified by a central idea.</p>	<p>Pass the ABE Paragraph Exit test with a minimum score of 85%.</p>	<p>Spring 2011: 6 students took the test and passed.</p> <p>Fall 2011: 3 students took the test and passed.</p>	<p>Students are achieving the outcome.</p>	<p>Continue status quo.</p>
<p>Demonstrate level gains in reading.</p>	<p>Pass the ABE reading exam with a minimum score of 6.0.</p>	<p>No students completed this course in Spring 2011 or Fall 2011.</p>		<p>Department will discuss developing new curriculum for the reading portion of ABE.</p>