

**Santiago Canyon College**  
**Student Services**  
**Student Learning Outcomes Annual Report**  
**2012/2013**

**1. Program-Department Name**

Office of Student Life and Leadership

**2. Program-Department Mission Statement**

The Office of Student Life and Leadership is committed to student leadership growth and development by providing leadership opportunities to demonstrate advocacy, integrity, and cultural vitality of our diverse student population. Through these efforts Student Life seeks to empower students in becoming leaders through professional and social development while promoting purposeful connections to the SCC campus.

**3. Student Learning Outcome(s)**

As a result of participation in the Associated Student Government Executive Branch, students will gain knowledge about student leadership development and apply social responsibility.

**4. Methods**

The Interim, Student Services Coordinator will attach anonymous Student Life and Leadership Student Assessments and distribute to the students on the Associated Student Government Executive Branch. The Survey will be distributed individually through a pre-scheduled meeting with the Coordinator during the month of May, 2013. The students will complete a brief questionnaire indicating whether the student received the opportunities to gain knowledge about student leadership development, apply social responsibility, while engaging in student activities on campus among peers and in the community.

Student participation will be encouraged with the following instruments:

- a. A memo was created to encourage student participation of the Student Assessment. This memo will be stapled to the Student Assessment.
- b. Students will be scheduled for an individual appointment with the Interim, Student Services Coordinator. The Coordinator will collect each survey at the end of the individual meetings.

**5. Implementation of Assessment Process: Who? How? When?**

- a. Through meetings between the Interim, Student Services Coordinator and the Administrator in charge a Student Assessment was developed.
- b. The individuals involved in the Student Assessment process include the Interim, Student Services Coordinator and the students taking the survey.
- c. This Student Learning Outcome will be conducted during the month of May, 2013
- d. In discussion between the Associate Dean of Student Development and the Interim, Student Services Coordinator it was agreed that the Student Life and Leadership Student Assessments will be distributed at the end of the spring term and the results would report a single overall evaluation for the year.
- e. The Student Assessments will be collected by the Interim, Student Services Coordinator and tabulated by RSCCD Resource Development.
- f. The Associated Student Government Executive Branches' identities will be anonymous to the survey.

## 6. Results

To verify and validate the results: The survey gathered information indicating whether the student received the opportunities to gain knowledge about student leadership development, apply social responsibility, while engaging in student activities on campus among peers and in the community. A total of thirteen (13) surveys were distributed to student leaders during the end of spring, 2013. Seven of the participants responded to the survey and below are their feedback.

Please find the assessment of responses below.

### **Areas of strengths (about three-fourth of the respondents)**

- Respondents state their interpersonal skills have improved due to their participation in the program.
- They have learned to take responsibility for their mistakes and correct them.
- Respondents support diversity.
- Participants have basic understanding of collecting and analyzing data.

### **Areas of concerns (about one-third of the respondents)**

- Participants are not comfortable with their ability to delegate work and/or give directions to others.
- They are not able to address complaints/problems effectively, nor are they able to resolve conflicts.
- Respondents state that they are not able to prioritize effectively and successfully.

### **Additional comments participants shared**

- *“For myself, I feel I have grown a lot this year. It was a hard year, especially when most of the time we didn’t seem to work as a team. Conflict seemed to build and I tried resolve it, but when the other party wasn’t willing I had to take a step back, I learned I also have integrity. I also feel more mature.”*  
*“An unforgettable experience”*

## 7. Decisions and Recommendations

Participants’ feedback shows the Office of Student Life and Leadership is effective in helping the ASG Executive Branch develop the skills needed to be effective leaders so that they can apply social responsibility and engagement in student activities on campus and in the community. However, it is recommended that additional assessment tools be used to evaluate the effectiveness of the program more comprehensively as the number of participants is small, which yields great variability in percent calculations.

The Office of Student Life and Leadership is committed to student leadership growth and development through leadership opportunities to demonstrate the proficiency and aptitude necessary in becoming community leaders. This SLO demonstrates that student’s leadership members were very satisfied with their participation in the Associated Student Government. Through the leadership programs and activities provided, students were able to enrich their college life and leadership skills through campus involvement. All the members (100%) state that they are competent in using their acquired leadership skills beyond the campus, they could lead with equity, and they value teamwork. Slightly more than half of the respondents can establish and accomplish goals and are willing to explore multiple options to achieve a goal.

In discussion between the Associate Dean of Student Development and the Students Services Coordinator it was agreed that the SLO Surveys will be distributed at the end of each term, however the results will report a single overall evaluation for the year with both terms combined together.

Initially, the Leadership Assessment Surveys were to be distributed to the ASG Executive Boards seven leaders through a scheduled meeting date and time with the Advisor. This method was later determined to be unsatisfactory due to the lack of anonymity. Therefore, it was emailed to the Executive Branch and provided in their individual mail boxes. Responses were not received immediately; thereby the Leadership Assessment Surveys were distributed to other ASG Officials.

The Associate Dean will continue to work with the Office of Student Life and Leadership to ensure ongoing monitoring of our current SLO process and enhance it as needed.

**SANTIAGO CANYON COLLEGE**  
**OFFICE OF STUDENT LIFE and LEADERSHIP**

The Office of Student Life and Leadership is committed to providing leadership growth and development opportunities. Our mission is to collaborate with the campus community, and provide programs that enrich your college life through leadership activities and campus involvement.

**Please rate your leadership development as a result of participating in the Associated Student Government Executive Branch by marking an “X” in the designated column.**

<b>As a result of participating in the Associated Student Government Executive Branch:</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Neutral/ No Opinion</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
I understand the value and spirit of team work					
I articulate more clearly and effectively					
My interpersonal skills have improved					
I establish priorities effectively and successfully					
I can interpret rules and regulations					
I am comfortable asking others for advice					
I have a basic understanding of collecting and analyzing data					
I have gained problem solving skills					
I am comfortable writing memos to others					
I can delegate work to others					
I address complaints/problems effectively.					
Giving directions is comfortable for me					
I can establish and accomplish goals					
I am willing to explore multiple options to achieve a goal					
I am able to appraise performance and give feedback					
I take responsibility for my mistakes and correct them					
I am able to resolve conflict					
I support diversity					
I lead with equity					
I feel competent in using my leadership skills beyond campus					

Additional Comments \_\_\_\_\_

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